

PreProfessional Advisor Meeting Form

Building 44, Room 206 801-581-5744

<http://ppa.utah.edu>

The Academic Standards team values your assistance to students who are on probation or are returning from suspension or dismissal. As part of the student's appeal, they are required to meet with their PPA advisor to:

1) Set up a realistic academic plan

- Some students shouldn't be encouraged to take full-time school
- Please ask how much time they have to devote to school each week
- Too many classes deemed difficult or time-consuming could be considered unrealistic
- An understanding of a realistic timeline to applying to PPA program

2) Learn about the program and how to successfully pursue program plan

- Special admission requirements
- Process to apply to program
- Pre-requisites to program
- Special entrance exam information

3) Discuss how to be successful within pre-requisites

- When courses are offered
- What courses go well together and which courses should be separated
- Policies and strategies for repeating courses
- Specific resources available for program type

Pre-appointment check list for student:

	Actively do	Need to work on	Need information	Comments
Job Shadowing				
Community Service				
Leadership Experience				
Research Experience				
Patient Exposure				
Current Academic Standing	_____			

For suspension/dismissal appeals, your comments & suggestions become part of the student's plan for return to the University of Utah. The committee will partially base the appeal decision on whether the academic plan discussed and documented below is realistic.

Instructions to student:

- _____ Add to appeal packet
- _____ Drop off at front desk
- _____ Make a follow-up appointment

AS Advisor: _____

PPA Advisor: _____

(Mayumi Kasai, Shelley Nicholson, or Amy Urbanek)

Contact info: _____

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Contact the student's Academic Standards advisor if you have any questions or concerns.

Student Information:

Name: _____ Student ID: _____

PreProfessional Area Discussed: _____

Major Discussed: _____

Alternatives or Course Sequence Suggestions:

Suggested Course Plan for _____ **:**
(Term)

Course	Credits	Previous Grade/Repeat

What are the special admissions requirements? (Explain the prerequisites, repeat and withdrawal policies, application and/or process, competitive GPA expectations, etc)

Special Instructions or Recommendations: (Campus resources, PPA classes, extracurricular activities, success strategies for PPA, information on entrance exams etc.)

I have met with this student and provided information regarding the above PPA plan.

Advisor Signature

Date