

ADVISING & REGISTRATION

FIRST-YEAR ORIENTATION

Prepare this form before your Academic Advising appointment



Name:

Student ID:

Interested in pre-professional advising? Yes
No

Interested in studying a language? Yes
No

Previously Earned College Credit

share university or college

Concurrent Enrollment? Yes
No

Concurrent Enrollment courses with pending grades or scores not yet received by Admissions.

Advanced Placement (AP) Credit? Yes
No

AP courses with pending scores not yet received by Admissions.

International Baccalaureate (IB) Credit? Yes
No

Writing/Math Placement

Based on ACT/SAT, AP scores, Writing Placement Score, or last successfully completed college class.

Math Placement Not Sure

Writing Placement Not Sure

Credit Hours / Time Commitments

Number of credits I want to register for
12 credits is full-time status.

Number of hours per week I need to study
2 - 3 hours per week recommended for each credit hour taken.

Numbers of hours per week I plan to work

Number of hours per week spent on other obligations



Areas of Interest

Share any interests that you have. This will help an academic advisor identify courses for you to consider!

Majors

Minors & Certificates

Exploratory Topics

Learning Abroad

Advocacy & Volunteering

Organizations & Other Involvement

Get a quick view of all majors, minors and certificates through the **Quick Look Page**.

Discover the hundreds of clubs, sports teams, and student organizations at the U through **Campus Connect**.



Learning Community

Select any learning communities you already belong to or are interested in.

BEACON SCHOLARS

BLOCK U

LEAP

NO LEARNING COMMUNITY

DIVERSITY SCHOLARS

HONORS COLLEGE

OTHER LEARNING COMMUNITY:

What is a learning community?

A learning community is a small group of students and faculty studying the same topic over at least two consecutive semesters.



Course Planning Steps

1. Use the [class schedule](#) to search through general education classes. Use the “filter classes” option.
2. Find your potential major through majors.utah.edu and write down “exploratory classes” for this major.
3. Review [BlockU](#) and [LEAP](#) learning communities and write down courses if interested in these programs.
4. Add courses for any learning community you’ll be a part of (for example: Diversity Scholars = ETHNC 2510)



Course Planning

Course Number	Credits	Course Title	Course Purpose [fulfilling requirement, pre-requisite, exploring major/minor, etc.]	Course Day/Time	First Choice	Second Choice
WRTG 2010	3 credits	Intermediate Writing	WR2 Writing Requirement	MoWe, 1:10 - 2:50PM	✓	



Questions for an Advisor