New Student Programs

FIRST-YEAR PROGRAMS

SWOOP CAMPS
Build relationships with other entering students, learn about traditions at the U, develop your leadership skills, connect with upper-class student leaders and campus resources, and have fun!

CAMPUS LIFE MENTOR
Learn about campus opportunities, make friends, and get tips for a great first year from another successful U student!

PICTURE YOUR FIRST YEAR
Document your first year of college through pictures of your experiences!

Welcome Week
THURSDAY, AUGUST 20 – SUNDAY, AUGUST 30

Welcome Week spans eleven days at the beginning of the fall semester and is highlighted by these major events:

- Pioneer Your First Year (Fri, Aug 21) Use this first Friday to explore campus and discover ways to make the U your new home! Visit multiple offices, meet new friends, and win prizes!
- New Student Welcome (Sat, Aug 22) All new students and their families gather in Kingsbury Hall for this official start to the new year!
- Welcome Week Block Party (Sun, Aug 23) This festive event on Sunday evening offers games, prizes, and a relaxing night before classes start.
- Parking Lot Welcome (Mon - Tues, Aug 24 & 25) University Students and Staff will greet students in the morning who commute to campus.

- PlazaFest (Weds, Aug 26) Held in the Union, come learn about the hundreds of clubs and organizations you can join at the U!
- Swag Swap (Wed, Aug 26) Students receive a free University of Utah t-shirt in exchange for donating gear from your previous institution.
- Transfer Student Reception (Thur, Aug 27) Students are able to connect with other transfer students.
- Block U Class Picture (Fri, Aug 28) Join the rest of the Class of 2019 for this tradition at Rice-Eccles Stadium! Get your official class t-shirt and form a giant Block U on the field for a school spirited.

- Visit welcomeweek.utah.edu to see a full schedule of events. We look forward to welcoming you to the campus community!

Have Questions?
To learn more about these programs and get answers to your orientation questions, visit orientation.utah.edu, email us at orientation@utah.edu, call us at 801-581-7069, or visit Union room 280.

TRANSFER PROGRAMS

CAMPUS LIFE MENTOR
Learn about campus opportunities, make friends, and get tips for a great first year from another successful U student!

SIGN UP FOR EITHER A FIRST-YEAR, TRANSFER, HONORS GROUP WHILE YOU ARE AT ORIENTATION OR EMAIL US AT CLM@UTAH.EDU.

TRANSFER WORKSHOPS
Transfer Workshops provide additional workshops for transfer students. These are NOT on Tuesdays.

TAU SIGMA
Tau Sigma National Honor Society recognizes the academic excellence attained by transfer students during their first semester at the University of Utah.

Undergraduate Bulletin and Student Resource Guide
2015-2016

NAME

ADVISOR'S NAME

ADVISOR'S PHONE

QUESTIONS? 801-581-7069 I orientation.utah.edu

THE OFFICE OF UNDERGRADUATE STUDIES
At Orientation

☐ Get your picture taken for your UCard.
☐ Pick up at the UCard office located in the Union
☐ Learn about University graduation requirements and how to start planning your first semester
☐ Speak with a departmental or University College advisor
☐ Register for classes on Campus Information Services (CIS)
☐ Explore the campus with a guided tour
☐ Learn about First-Year and Transfer Student Programs in the Center for New Student & Family Programs

Before Classes Start

☐ Buy or rent books at the Campus Store
☐ Turn in proof of immunizations to the address on the back of the card you received at Orientation
☐ Put money on your UCard at the UCard office, online, or at kiosks around campus
☐ Post AP scores at the Admissions Office in the Student Services Building
☐ Set up a dining plan that fits your needs
☐ Buy a parking pass through Commuter Services or activate your UTA Pass on your UCard for free local transportation
☐ Sign up for the Campus Alert System on your Campus Information Services (CIS)
☐ Schedule initial appointment with Disability Services, located in the Union, if applicable
☐ Visit the Veterans Support Center, if applicable
☐ Set up appointment for Financial Aid at Orientation
☐ Explore Housing options at Orientation

During Your First Semester

☐ Run a Degree Audit Report System (DARS) on your Campus Information Services (CIS)
☐ Set up an appointment with departmental or University College advisor to discuss next semester’s schedule
☐ Seek involvement opportunities
Welcome to the University of Utah. Congratulations on your acceptance to this world-class institution. This marks the beginning of a journey of exploration that ends not merely with a degree, but also with the foundation for a rewarding and meaningful life.

The U is internationally recognized for the caliber of educational opportunities it provides. It is a place where you can envision and create your future. As the state’s flagship institution of higher education, the University of Utah is proud to offer more than 100 undergraduate and 90 graduate degree programs, supplemented by nearly 100 research, education and community institutes and centers.

The U is a big place, but it is also a friendly place. Here collaboration and interdisciplinary cooperation lead to extraordinary experiences. Our wonderful counselors and advisors are available to help you as you pursue your educational aspirations. You will also be supported by our nationally and internationally renowned faculty and dedicated staff.

Reach out and engage. Make it a priority to connect with campus life. Take advantage of everything the U has to offer. In the next four years you’ll be energized, challenged and guided by outstanding educators and other bright, motivated students.

Again, I am delighted to welcome you to the U. I am confident that you will make the University an even better place with your own unique personality, abilities and talents.

Barb Snyder
Vice President for Student Affairs

Get the most out of your college experience!

To get the most out of your University of Utah education, you must get involved both within the classroom and beyond. With nearly 500 student clubs and organizations, an array of recreational activities, intramural sports clubs and teams, and countless lectures, concerts and speakers, there truly is something for everyone. We hope each student becomes involved with the MUSE Project (My U Signature Experience) to create your own transformative learning experience while at the U, whether it be participating in Learning Abroad, engaging in research, working in an internship, or all of these activities and more. The staff in the Division of Student Affairs is here to help with whatever difficulties you may have and to help you navigate your new University of Utah home!

Martha Bradley-Evans
Senior Associate Vice President for Academic Affairs
Dean of Undergraduate Studies

What options do I have to fulfill my requirements?

The possibilities are endless. The University offers you a wide range of General Education courses that are taught through the academic colleges, through the LEAP Program or Honors College. We hope these courses will encourage you to explore and discover, and to engage you at the University. The choices you make as you navigate through General Education and Bachelor degree requirements should match your career objectives, the central questions that inspire or motivate you, and the big ideas that compel you. Be sure and meet with an advisor. They will help you make good choices and to develop a plan that will help you succeed, help you choose a major or point you toward special programs that will enhance your education as an undergraduate.
The mission of the University of Utah is to serve the people of Utah and the world through the discovery, creation and application of knowledge; through the dissemination of knowledge by teaching, publication, artistic presentation and technology transfer; and through community engagement. As a preeminent research and teaching university with a national and global reach, the University cultivates an academic environment in which the highest standards of intellectual integrity and scholarship are practiced. Students at the University learn from and collaborate with faculty who are at the forefront of their disciplines. The University faculty and staff are committed to helping students excel. We zealously preserve academic freedom, promote diversity and equal opportunity, and respect individual beliefs. We advance rigorous interdisciplinary inquiry, international involvement, and social responsibility.
An examination of the undergraduate bulletin 2015.
<table>
<thead>
<tr>
<th>STUDENT SERVICES PHONE NUMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Admissions</strong></td>
</tr>
<tr>
<td><strong>Assessment, Evaluation &amp; Research</strong></td>
</tr>
<tr>
<td><strong>Associated Students of the University of Utah (ASUU)</strong></td>
</tr>
<tr>
<td><strong>Bennion Community Service Center</strong></td>
</tr>
<tr>
<td><strong>Campus Recreation</strong></td>
</tr>
<tr>
<td><strong>Career Services</strong></td>
</tr>
<tr>
<td><strong>Center for Ethnic Student Affairs</strong></td>
</tr>
<tr>
<td><strong>Center for New Student &amp; Family Programs</strong></td>
</tr>
<tr>
<td><strong>Center for Student Wellness</strong></td>
</tr>
<tr>
<td><strong>Childcare &amp; Family Resources</strong></td>
</tr>
<tr>
<td><strong>Commuter Services</strong></td>
</tr>
<tr>
<td><strong>Counseling Center</strong></td>
</tr>
<tr>
<td><strong>Dean of Students</strong></td>
</tr>
<tr>
<td><strong>Dining Services (Chartwells)</strong></td>
</tr>
<tr>
<td><strong>Disability Services</strong></td>
</tr>
<tr>
<td><strong>Enrollment Management</strong></td>
</tr>
<tr>
<td><strong>Financial Aid</strong></td>
</tr>
<tr>
<td><strong>Greeks</strong></td>
</tr>
<tr>
<td><strong>Guest House</strong></td>
</tr>
<tr>
<td><strong>Housing &amp; Residential Education</strong></td>
</tr>
<tr>
<td><strong>International Center</strong></td>
</tr>
<tr>
<td><strong>Learning Abroad</strong></td>
</tr>
<tr>
<td><strong>Learning Enhancement Program</strong></td>
</tr>
<tr>
<td><strong>LGBT Resource Center</strong></td>
</tr>
<tr>
<td><strong>National Student Exchange</strong></td>
</tr>
<tr>
<td><strong>Registrar's Office</strong></td>
</tr>
<tr>
<td><strong>Scholarships</strong></td>
</tr>
<tr>
<td><strong>Student Affairs</strong></td>
</tr>
<tr>
<td><strong>Student Development</strong></td>
</tr>
<tr>
<td><strong>Student Groups</strong></td>
</tr>
<tr>
<td><strong>Student Health Services</strong></td>
</tr>
<tr>
<td><strong>Transfer Center</strong></td>
</tr>
<tr>
<td><strong>Testing Center</strong></td>
</tr>
<tr>
<td><strong>TRIO</strong></td>
</tr>
<tr>
<td><strong>Tuition Office</strong></td>
</tr>
<tr>
<td><strong>Tutoring Center</strong></td>
</tr>
<tr>
<td><strong>Undergraduate Studies</strong></td>
</tr>
<tr>
<td><strong>University College</strong></td>
</tr>
<tr>
<td><strong>University Student Apartments</strong></td>
</tr>
<tr>
<td><strong>University Union Service Desk</strong></td>
</tr>
<tr>
<td><strong>Welcome Center</strong></td>
</tr>
<tr>
<td><strong>Women's Resource Center</strong></td>
</tr>
<tr>
<td><strong>Veteran Support Center</strong></td>
</tr>
</tbody>
</table>
**IF YOUR QUESTION IS ABOUT:**

| Contact | 801-581-7281 | 250 Student Services Building (SSB) | http://www.admissions.utah.edu |
| Admissions Office | Admissions policies | Pricing AP scores | Posting transfer work on your University of Utah transcript | Appealing residency for tuition |
| Admissions Office | 801-581-6186 | 350 Student Services Building (SSB) | http://www.careers.utah.edu |
| Career Services | - Matching majors with career fields | - Identifying internship opportunities | - Finding student employment |
| Admissions Office | Dining Services (Chartwells) | 801-581-7257 | 30 Union | http://www.dineoncampus.com/utah |
| Dining Services | - Residence halls meal plans | - Commuter dining plans on-campus | - On-campus dining options and locations |
| Admissions Office | Commuter Services | 801-581-6415 | 101 Annex Building, Wing D | http://www.parking.utah.edu |
| Commuter Services | - Off-campus locations (Sandy, Murray, and Bountiful) | - Professional, technology, and test education |
| Admissions Office | Continuing Education | 801-581-6461 | 1185 Annex Building | http://continue.utah.edu |
| Continuing Education | - Eligibility for Federal Financial Aid (grants, loans, work study) | - How to apply for aid |
| Admissions Office | Financial Aid | 801-581-6211 | 105 Student Services Building (SSB) | http://www.financialaid.utah.edu |
| Financial Aid | - First-Year Programs & Transfer Programs | - Swoop Camp | - Parent & Family Programs | - New Student Orientation |
| Admissions Office | UCard Office | 801-581-2273 | 225 Union | http://www.ucard.utah.edu |
| UCard Office | - Your university network identification number (uNID) | - Your Campus Information Services (CIS) | - Forgotten password | - Adding courses after the deadline |
| Office of Housing & Residential Education | - Registering for on-campus housing | - On-campus programming | - Community building activities | - Student Equity Work |
| Registrar’s Office | Registrar’s Office | 801-581-8969 | 250 Student Services Building (SSB) | http://registrar.utah.edu |
| Registrar’s Office | - Getting your UCard picture taken | - Receiving your UCard | - Putting money on your UCard account |
| University Information Technology | University College | 801-581-8146 | 450 Student Services Building | advising.utah.edu |
| University Information Technology | - General Education & Bachelor’s Degree requirements | - Choosing a major | - Pre-med, pre-law, and other pre-professional advising | - Help with academic difficulties |
| University Information Technology | - Campus e-mail | - On-campus technical support | - Discounted software downloads | - Discounted internet service |
Departments are currently in the process of adding emphases to majors. Please check with your department for the most current information.

You can check your DARS to see which area of General Education is cleared by a major.

COLLEGE OF HUMANITIES

Asian Studies BA
*Communication BA/BS
Comparative Literary & Cultural Studies BA
• Literature and Culture
• Religion and Culture

English BA
History BA
International Studies BA/BS

Languages BA:
• Chinese
• Classics
• French
• German
• Japanese
• Russian
• Spanish

Latin American Studies BA
Linguistics BA
Middle East Studies BA
Peace and Conflict Studies BA/BS
Philosophy BA/BS
Religious Studies BA
Writing and Rhetoric Studies BA/BS

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE

Anthropology BA/BS
• Anthropology-Health Emphasis
Consumer and Community Studies BA/BS
(Family and Consumer Studies Department)
• Financial Planning
Economics BA/BS
Environmental and Sustainability Studies BA/BS
Ethnic Studies BA/BS
Gender Studies BA/BS
Geography BA/BS
Health Society and Policy BA/BS
Human Development & Family Studies BA/BS
(Family and Consumer Studies Department)
• Early Childhood Education
• Child Life

Political Science BA/BS
• International Politics
• Public Policy
• Law and Politics

*Sociology BA/BS
Social Science Teaching Composite BA/BS

SCHOOL OF BUSINESS

*Accounting BA/BS
*Business Administration BA/BS*Entrepreneurship BS
*Finance BA/BS
*Information Systems BA/BS
*Management BA/BS
*Marketing BA/BS
*Operations Management BS

COLLEGE OF ARCHITECTURE + PLANNING

*Architectural Studies BS
Design BS
Urban Ecology BA/BS
(City and Metropolitan Planning Department)

COLLEGE OF FINE ARTS

*Art BFA
• Ceramics
• Graphic Design
• Painting and Drawing
• Photography/Digital Imaging
• Printmaking
• Sculpture/Intermedia
• Cross 3-D: Ceramics and Sculpture
Art History BA
*Ballet BFA
Film and Media Arts BA
• Animation
• Entertainment Arts & Engineering
*Modern Dance BFA

*Music BA/BMus
• Classical Guitar Performance
• Instrumental Performance
• Jazz Composition
• Jazz Performance
• Music Composition
• Music Education - Choral
• Music Education - Instrumental
• Music History and Literature
• Music Theory
• Organ Performance
• Piano Performance
• Voice Performance
Theatre BA/BFA
• Musical Theatre
• Actor Training Program (ATP)
• Performing Arts Design Program (PADP)
• Stage Management

* Majors with special admission requirements
Research Department home pages on the web: majors.utah.edu

**Secondary Ed Teaching majors: uite.utah.edu

Major Exploration Resources: majors.utah.edu
COLLEGE OF EDUCATION
*Elementary Education BA/BS
*Secondary Edu. **(Must select a teaching major)
*Special Education BS
  • Early Childhood Special Education
  • Hearing Impairments
  • Mild/Moderate Disabilities
  • Severe Disabilities
  • Visual Impairments

COLLEGE OF ENGINEERING
*Biomedical Engineering BS
*Chemical Engineering BS
  • Energy Engineering
*Civil & Environmental Engineering BS
*Computer Engineering BS
*Computer Science BS
  • Entertainment Arts & Engineering
*Electrical & Computer Engineering BS
*Materials Science and Engineering BS
*Mechanical Engineering BS
  • Aerospace Engineering
  • Biomechanics
  • Design and Manufacturing
  • Dynamics and Control
  • Ergonomics and Safety
  • Fluid Mechanics
  • Mechatronics
  • Micro/Nanoscale Engineering
  • Modeling
  • Robotics and Control
  • Solid Mechanics
  • Thermal Science and Energy Engineering

COLLEGE OF MINES AND EARTH SCIENCES
Atmospheric Sciences BS
Earth Science Teaching Composite BS
Geological Engineering BS
Geoscience BS
  • Environmental Geoscience
  • Geology
  • Geophysics
Metallurgical Engineering BS
Mining Engineering BS

SCHOOL OF MEDICINE
*Medical Laboratory Science BS

COLLEGE OF NURSING
*Nursing BS
  • Geriatric Nursing Leadership

INDIVIDUALIZED MAJOR
*Bachelor of University Studies (BUS)
ugs.utah.edu/bus

COLLEGE OF SCIENCE
Biology BA/BS
  • Biochemistry
  • Cell and Molecular Biology
  • Environmental and Organismal Biology
Chemistry BA/BS
  • Professional Chemistry
  • Biological Chemistry
  • Business Chemistry
  • Chemical Engineering
  • Chemical Physics Chemistry
  • Geology Chemistry
  • Materials Science and Engineering
  • Mathematics Chemistry
Teaching Chemistry Mathematics BA/BS
  • Statistics
  • Mathematics of Computation
Applied Mathematics BS
Physics BA/BS

COLLEGE OF HEALTH
Athletic Training BS
Exercise and Sport Science BS
  • Exercise Science
  • Fitness and Wellness Specialist
Health Promotion and Education BS
  • Community Health Education
  • Emergency Medical Services
  • Consumer Health
  • Provider Health
  • School Health Teaching
  • Nuclear Medicine Technology
Parks, Recreation and Tourism BA/BS
  • NR-Recreation Planning & Management
  • Therapeutic Recreation
  • Adventure & Outdoor Programs
  • Sustainable Tourism Management
  • Community Recreation & Sport Management
  • Commercial Recreation Management
  • Hospitality Management
*Speech and Hearing Science BA/BS

*Bachelors with special admission requirements
Research Department home pages on the web:
majors.utah.edu

**Secondary Ed Teaching majors: uite.utah.edu
Major Exploration Resources: majors.utah.edu

BACHELOR DEGREES
Bachelor of Science (BS)
Bachelor of Arts (BA)
Bachelor of Fine Arts (BFA)
Bachelor of Music (BMus)
Bachelor of Social Work (BSW)
MINORS

COLLEGE OF ARCHITECTURE + PLANNING
Urban Ecology
Design (Interdisciplinary)

COLLEGE OF HUMANITIES
Applied Ethics
Asian Studies
British Studies
Classical Civilization
Classics: Greek or Latin
Cognitive Science
Comparative Literary and Cultural Studies
English: Literature or Creative Writing
History
International Studies
Korean Studies
Languages: Chinese, French, German, Italian, Japanese, Korean, Russian, Spanish
Latin American Studies
Linguistics
Media Studies
Middle East Studies (Area Studies)
Middle East Studies (Language: Arabic, Hebrew, Persian, Turkish)
Peace & Conflict Studies
Philosophy
Portuguese and Brazilian Studies
Religious Studies
Rhetoric & Writing Studies

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCE
*Aerospace Studies (Air Force ROTC)
African American Studies
American Indian Studies
Asian Pacific American Studies
Anthropology
Campaign Management
Chicano/a Studies
Economics
Environmental and Sustainability Studies
Ethnic Studies
Family and Consumer Studies (2 minors)
Consumer & Community Studies
Human Development and Family Studies
Gender Studies
Geography
*Military Science (Army ROTC)
*Naval Science (Navy/Marines ROTC)
Political Science
Psychology
Sociology

SCHOOL OF BUSINESS
*Business
*Entrepreneurship

COLLEGE OF HEALTH
Disability Studies (Interdisciplinary)
Health
Nutrition
Parks Recreation and Tourism

COLLEGE OF ENGINEERING
Biomedical Engineering
Computer Science
Nuclear Engineering

COLLEGE OF FINE ARTS
Animation Studies
Art History
Art: Ceramics
Arts & Technology
Book Arts
Documentary Studies
Drawing
Modern Dance
Music
Theatre

COLLEGE OF MINES AND EARTH SCIENCE
Earth Science
Atmospheric Sciences

COLLEGE OF NURSING
Gerontology

SCHOOL OF MEDICINE
Pediatric Medical Research

COLLEGE OF SCIENCE
Astronomy
Chemistry
Integrative Human Biology
Math
Physics

UNDERGRADUATE STUDIES
Leadership Studies
Honors Ecology and Legacy Intergrated Minor

*Minors with Special Admissions Requirements

Research Department home pages on the web: majors.utah.edu
To earn a bachelor’s degree from the University of Utah you must complete the following requirements and meet minimum academic standards.

**Academic Standards**

1. **Total Semester Credit Hours**
   A minimum of 122 semester credit hours is required for a bachelor’s degree.

2. **Upper Division Credit Hours**
   At least 40 of the required 122 semester hours must be at the 3000 level or above. (Some majors require more than 40.) Credits from two-year schools will not count toward upper division hours.

3. **Residency Hours**
   a) A minimum of 30 semester hours must be completed at the University of Utah.
   b) 20 of the last 30 semester hours must be completed at the University of Utah.

   Telecourses, online courses, and courses at satellite University campuses count as hours in residence. Challenge credits and exam credits do not count. Some majors have residency requirements for credit hours in the major.

4. **Minimum 2.0 Cumulative GPA**
   A 2.0 is the minimum GPA required to remain in Good Standing at the University. (NOTE: Some majors require higher GPA’s.) Accepted transfer work is not included in the University cumulative GPA.

   Students who earn a 3.5 GPA or better on at least 12 graded credit hours for an academic term receive the honor of being placed on the Dean’s List.

   Students whose GPA drops below 2.0 are placed on probation, will have a registration hold placed on their record, and are required to meet with an advisor in University College to clear the hold. Students who have 3 semesters with individual term GPA’s below 2.0 while the cumulative GPA is below 2.0 will be suspended from the University. A second suspension will result in dismissal.

   For more details on Scholastic Standards and how a GPA is calculated, please see the University College website: advising.utah.edu.

5. **Apply for Graduation**
   At least two semesters before graduation students must file a graduation application at the Graduation Office, second floor SSB. Please see registrar.utah.edu/graduation for more details.

**General Education Requirements**

By completing the University of Utah’s General Education program students will prepare themselves for the future by developing important core skills in math and writing and challenging themselves to think about the world from various perspectives. Students gain knowledge of human culture and the physical and natural world; develop intellectual and practical skills such as inquiry and analysis, communication, critical and creative thinking, teamwork, and problem solving; and gain lifelong skills for personal and social responsibility.

Talk with your advisor before selecting classes as some majors require or include specific General Education courses. For details on General Education and current lists of courses which fulfill requirements, see ugs.utah.edu/gen-ed-reqs

1. **American Institutions (AI) (D- or CR)**
   Learn fundamentals of U.S. history and government

   One course required from:
   - ECON 1740 (3) US Economic History
   - HIST 1700 (3) American Civilization
   - HONOR 2212 (3) American Institutions
   - POLS 1100 (3) US National Government

2. **Lower Division Writing (WR2)**
   (C- Must be taken for a letter grade)
   Develop writing skills necessary for success in college courses

   One course required from:
   - ESL 1060 (3) Expository Writing for ESL
   - HONOR 2211 (3) Writing in Honors
   - WRTG 2010 (3) Intermediate Writing
   - WRTG 2011 (3) LEAP Intermediate Writing

   Most students will take the Writing 1010/2010 series to complete this requirement. Students for whom English is their second language take the ESL 1040/1050/1060 series. Refer to the Writing Placement Guide on page 16.

3. **Quantitative Reasoning (QA and QB) (D- or CR)**
   Increase ability to use and critically evaluate numerical information

   (QA) One course from Math 1030, 1050, 1060, 1080, 1090 or higher except Math 1040 or 1070. (NOTE: A grade of C or higher is required for any necessary prerequisite(s) to the QA requirement.) See Math Placement Guide page 17.

   (QB) One course in statistics or logic from the approved list. (NOTE: A course in calculus or approved higher math satisfies both QA and QB. Students earning a BFA or BMus degree are not required to take a QB course.)

4. **Intellectual Exploration (IE) (D- or CR)**
   Gain knowledge and expand perspectives in a variety of areas

   Intellectual Exploration courses are divided into four areas:
   - Fine Arts (FF)
   - Humanities (HF)
   - Physical, Life and Applied Science (SF) (AS)
   - Social and Behavioral Science (BF)

   Students are required to take two approved courses in each of the three areas outside their major.

   NOTE: There are two types of Science IE courses (SF and AS); students can take two SF or one SF and one AS to complete the requirement.

   Some courses are listed in more than one area, for example a course may be listed as fulfilling FF or HF. In that case it will fulfill one or the other, but not both.
Overview of Requirements

Bachelor’s Degree Requirements

These classes further develop important skills in writing, working with diverse groups of people, global issues, and math or foreign language. Some courses can fulfill more than one area. Some majors include or require specific bachelor’s degree courses. Check with your advisor before selecting classes. For more details on Bachelor’s Degree Requirements and a current list of courses that fulfill these requirements, see ugs.utah.edu/gen-ed-reqs.

1. **Upper Division Communication/Writing (CW) (C- or CR)**
   - Choose one course from the approved list.

2. **Diversity (DV) (C- or CR)**
   - Choose one course from the approved list.

3. **Upper Division International Requirement (IR) (C- or CR)**
   - Choose one course from the approved list or participate in an approved learning abroad program (contact the Learning Abroad Office, 159 Union.)

4. **Bachelor of Science, Bachelor of Social Work Upper Division Quantitative Intensive (QI) (C- or CR)**
   - Choose two upper division courses from the approved list.

5. **Bachelor of Arts Language Requirement (C- or CR)**
   - Reach fourth semester proficiency in a foreign language or American Sign Language. Most students will clear this requirement by taking the 2020 course in a foreign language, but there are several ways to demonstrate competency. Refer to the Language Placement Guide on page 16.

6. **Bachelor of Fine Arts, Bachelor of Music**
   - These bachelor degrees are exempt from BA language, BS Quantitative Intensive, and QB statistics requirements.

**IMPORTANT NOTE:** The minimum grades are noted for each requirement. However, if a course is also required for your major it MUST be taken for a letter grade and a higher grade may be required.

Requirements for a Major

When students are admitted to the University of Utah, they are listed as being undeclared or in pre-major status. Pre-major is not the same as being declared into a major. To officially declare a major, a student must meet with the departmental advisor for that major. A list of departmental advisor contacts can be found on page 4. It is advisable to declare a major as early as possible.

1. **Major Coursework**
   - See your departmental advisor and run a Degree Audit Report for a list of requirements for your major. (Refer to page 19 on how to run a DARS.)

2. **Other Departmental or College Requirements**
   - Some departments have additional requirements for graduation such as passing comprehensive exams. Check with your departmental advisor.

Second Bachelor’s Degrees

Students who have completed a bachelor’s degree in the United States which is recognized by the University, and who now wish to earn a second bachelor’s degree must fulfill the following requirements:

1. All requirements for the major
2. Residency Hours Requirement
3. American Institutions*
4. Upper Division Communication/Writing*
5. Diversity*
6. International Requirement*
7. Current requirements for BS, BA, BFA, BSW, BMus, BUS*

If a student has completed a bachelor’s degree outside the United States and the degree is recognized by the University, students also must complete Lower Division Writing* and Quantitative Reasoning (QA/QB)* in addition to the above requirements.

*Not required if completed in the first bachelor’s degree.

Associate’s Degrees

Associate of Arts (AA) and Associate of Science (AS) degrees automatically fulfill some General Education requirements depending on which school awarded them.

Schools in the Utah System of Higher Education (USHE) and LDS Business College:

- All General Education requirements are cleared with the possible exception of American Institutions (AI), which is checked separately by the Admissions Office.

Private schools in Utah and all out of state schools:

- Lower Division Writing and all Intellectual Explorations (IE) requirements are cleared automatically. The Admissions Office checks American Institutions (AI) and Quantitative Reasoning (QA and QB).

**NOTE:** An Associate of Applied Science (AAS) degree will not automatically clear any General Education.

Letter of Completion

Letters verifying completion of all General Education requirements at a Utah System of Higher Education (USHE) school are accepted as satisfying all of the University of Utah’s General Education requirements (except American Institutions which is evaluated separately). These completion letters are accepted only from Utah supported institutions, not private schools or schools outside of Utah.

Course Numbering System

Noncredit Courses: 0001-0999

Lower Division Courses (Students with 0-60 credit hours): 1000-2999

Upper Division Courses (Students with more than 60 credit hours): 3000-5999

Graduate Courses: 6000-7990

**NOTE:** Graduate courses cannot be taken by undergraduate students without special permission from the department.
### UNIVERSITY GRADUATION REQUIREMENT WORKSHEET

**Effective Fall 2008**

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
<th>Date</th>
<th>Advisor</th>
</tr>
</thead>
</table>

***Keep this worksheet for your records and future advising***

This is an "unofficial" worksheet. Total hours, upper-division hours, and all other graduation requirements should be verified when you apply for graduation, one year before your projected graduation date.

### CREDIT HOUR and GPA REQUIREMENTS

- **2.00 MINIMUM Cum GPA**
- **40 UPPER-DIVISION SEMESTER HOURS**
- **MINIMUM 122 SEMESTER HOURS**
- **RESIDENCY HOURS REQUIREMENT**

### GENERAL EDUCATION REQUIREMENTS

#### AMERICAN INSTITUTIONS

- HIST 1700, ECON 1740, or POLS 1100 (minimum grade D- or CR)*
- (AI)

#### WRITING

- Writing 2010 (minimum grade C-)*
- (WR)

#### QUANTITATIVE REASONING

- Quantitative Reasoning - Math 1030 or higher (except statistics) (QA)
- Quantitative Reasoning – Statistics or Logic (from approved list) (QB)

#### INTELLECTUAL EXPLORATIONS (IE)

- (minimum grade D- or CR)* (2 courses in each area)

  **Approved courses found at:** [ugs.utah.edu/gen-ed-reqs/](https://ugs.utah.edu/gen-ed-reqs/)

  (Click the desired semester and then click "Gen Ed & Bachelor Degree Courses* at the top of the page)

  - Fine Arts (FF)
  - Humanities (HF)
  - Physical/Life Science (SF)
  - Social/Behavioral Science (BF)

#### Notes:

- Course requirements in the student’s major automatically satisfy IE requirements in that area.
- Students should contact their major advisor for information on specific IE courses required as part of the major.

### BACHELOR’S DEGREE REQUIREMENTS

<table>
<thead>
<tr>
<th>UPPER-DIVISION COMMUNICATION/Writing</th>
<th>(C- or CR)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIVERSITY</td>
<td>(C- or CR)*</td>
</tr>
<tr>
<td>UPPER DIVISION INTERNATIONAL</td>
<td>(C- or CR)*</td>
</tr>
<tr>
<td>BS QUANTITATIVE INTENSIVE REQUIREMENT</td>
<td>(C- or CR)*++</td>
</tr>
<tr>
<td></td>
<td>(QI)</td>
</tr>
</tbody>
</table>

**OR**

**BA LANGUAGE REQUIREMENT**

- (C-or CR)*

### MAJOR REQUIREMENTS

Research majors and requirements by going to Major Exploration website: [majors.utah.edu](http://majors.utah.edu)

(Minimum grade does not apply to pre-requisites. Please check with department first)

*If the course is a requirement for a major it must be taken for a letter grade. CR/NC is NOT an option*
<table>
<thead>
<tr>
<th>Subject</th>
<th>SEMESTER HOURS AWARDED</th>
<th>SCORE REQUIRED</th>
<th>GENERAL EDUCATION WAIVERS</th>
<th>REMARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ART HISTORY</strong></td>
<td>6</td>
<td>3</td>
<td>1 Humanities IE</td>
<td></td>
</tr>
<tr>
<td><strong>BIOLOGY</strong></td>
<td>6</td>
<td>3</td>
<td>1 Science IE</td>
<td></td>
</tr>
<tr>
<td><strong>CALCULUS AB</strong></td>
<td>6</td>
<td>3*</td>
<td>QA/QB Requirement</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>CALCULUS BC</strong></td>
<td>6</td>
<td>3-4*</td>
<td>QA/QB Requirement</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>CHEMISTRY</strong></td>
<td>6</td>
<td>3-4</td>
<td>1 Science IE</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>COMPUTER SCIENCE AB</strong></td>
<td>6</td>
<td>3</td>
<td>1 Science IE</td>
<td>If a student completes both Comp Sci AB and A, a maximum of 8 hours is awarded.</td>
</tr>
<tr>
<td><strong>COMPUTER SCIENCE A</strong></td>
<td>3</td>
<td>3</td>
<td>1 Social Science IE</td>
<td></td>
</tr>
<tr>
<td><strong>ECONOMICS</strong></td>
<td>3</td>
<td>3</td>
<td>1 Social Science IE</td>
<td></td>
</tr>
<tr>
<td><strong>ENGLISH</strong></td>
<td>3</td>
<td>3</td>
<td>1 Social Science IE</td>
<td></td>
</tr>
<tr>
<td><strong>ENVIRONMENTAL SCIENCE</strong></td>
<td>3</td>
<td>3</td>
<td>1 Science IE</td>
<td></td>
</tr>
<tr>
<td><strong>EUROPEAN HISTORY</strong></td>
<td>6</td>
<td>3</td>
<td>1 Humanities IE</td>
<td></td>
</tr>
<tr>
<td><strong>GOVERNMENT &amp; POLITICS</strong></td>
<td>3</td>
<td>3</td>
<td>1 Social Science IE</td>
<td></td>
</tr>
<tr>
<td><strong>HUMAN GEOGRAPHY</strong></td>
<td>3</td>
<td>3</td>
<td>1 Social Science IE</td>
<td></td>
</tr>
<tr>
<td><strong>LANGUAGES</strong></td>
<td>6</td>
<td>3-4</td>
<td>Placement by dept</td>
<td></td>
</tr>
<tr>
<td><strong>- Chinese Lang &amp; Culture</strong></td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>- French Lang &amp; Culture</strong></td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>- German Lang &amp; Culture</strong></td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>- Italian Lang &amp; Culture</strong></td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>- Japanese Lang &amp; Culture</strong></td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>- Latin: Vergil</strong></td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>- Latin: Literature</strong></td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>- Spanish Language</strong></td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>- Spanish Lit &amp; Culture</strong></td>
<td>8</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MUSIC THEORY</strong></td>
<td>6</td>
<td>3</td>
<td>1 Fine Art IE</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>PHYSICS B</strong></td>
<td>3</td>
<td>3</td>
<td>1 Science IE</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>PHYSICS C: Mechanics</strong></td>
<td>3</td>
<td>3</td>
<td>1 Science IE</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>PHYSICS C: Electricity &amp; Magnetism</strong></td>
<td>3</td>
<td>3</td>
<td>1 Science IE</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>PSYCHOLOGY</strong></td>
<td>3</td>
<td>3</td>
<td>1 Social Science IE</td>
<td>Waives lower division</td>
</tr>
<tr>
<td><strong>STATISTICS</strong></td>
<td>3</td>
<td>3</td>
<td>QB Requirement</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>STUDIO ART: Drawing</strong></td>
<td>6</td>
<td>3</td>
<td>1 Fine Art IE</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>STUDIO ART: 2-D Design</strong></td>
<td>6</td>
<td>3</td>
<td>1 Fine Art IE</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>STUDIO ART: 3-D Design</strong></td>
<td>6</td>
<td>3</td>
<td>1 Fine Art IE</td>
<td>Placement by dept</td>
</tr>
<tr>
<td><strong>UNITED STATES HISTORY</strong></td>
<td>6</td>
<td>3</td>
<td>American Institutions</td>
<td>Waives American Institutions</td>
</tr>
<tr>
<td><strong>WORLD HISTORY</strong></td>
<td>6</td>
<td>3</td>
<td>1 Humanities IE</td>
<td>Placement by dept</td>
</tr>
</tbody>
</table>

*IE=Intellectual Exploration  QA/QB=Quantitative Reasoning

*A score of 2 on the Calculus AB or Calculus BC will waive the QA Requirement but no credit hours will be awarded.

**Effective Spring 2007 a score of 4 or higher on English Lang & Comp, and English Lit & Comp will be required to waive Writing 2010. A score of 3 will waive Writing 1010.

- When a student has both AP and CLEP credit, AP is counted first and is considered as course work when evaluating General Education requirements. In addition, if college credit has been awarded and duplicates the AP course work, the AP credit will be reduced by the amount of credit previously earned.
- When determining General Education requirements, the entire area is waived if two Intellectual Exploration (IE) courses earned in one General Education area.
- A student must be a matriculated student at the University of Utah to have AP credit recorded. AP scores and General Education waivers are evaluated according to the current policy at the time the request is made for an evaluation.

ADMISSIONS OFFICE 9/12
Subject to change without notice

International Baccalaureate (IB) Credit
http://admissions.utah.edu/apply/special-credit/international-baccalaureate-credit.php
FIRST-YEAR STUDENTS

Writing Placement Score: First Year students who graduated from high school in the United States and took the ACT will be placed into a Writing class based on their Writing Placement Score.

- **SCORE OF 2=WRTG 2010 or 2011 LEAP WRTG**
- **SCORE OF 1=WRTG 1010 or 1011 LEAP WRTG**

Writing 1010 or 1011 must be completed with a C- or better before taking Writing 2010.

*Students without a Writing Placement Score must obtain a placement by taking the writing placement essay exam at the Testing Center before they are eligible to register.

AP EXAMS

A score of 4 or above on an AP English Test (Comp/Reading, Comp Lit or Language) waives the lower division writing requirement (WR2) for General Education purposes. However, some majors require completion of WRTG 2010 regardless of AP Score.

- A score of 4 waives WRTG 2010 or 2011 LEAP WRTG
- A score of 3 places the student into WRTG 2010 or 2011 LEAP WRTG

TRANSFER STUDENTS

*Transfer students who have not taken a writing course equivalent to WRTG 1010 must take a writing placement essay at the Testing Center to determine their placement.

Transfer students who took a 1010 equivalent course at a previous institution are placed into WRTG 2010. Transfer students who took a second writing course equivalent to WRTG 2010 at a previous institution or have an Associate of Arts, Associate of Science or a Bachelor’s degree have completed the lower division writing requirement.

If you have questions concerning transfer credits in regard to placement please see an advisor at University College (801) 581-8146, 450 SSB.

INTERNATIONAL STUDENTS

International students fulfill the lower division writing requirement (WR2) with the EAS/ESL 1040, 1050, 1060 sequence. The English as a Second Language placement exam, available in the Testing Center, places students into either ESL 1040 or 1050. 

A grade of C- or better is needed to advance. For more information about EAS/ESL please call Linguistics (801) 581-8047.

NOTE: To schedule placement exams, contact the Testing Center at 801-581-8744, 498 SSB. All other questions contact the Department of Writing and Rhetoric Studies 801-581-7090/ l.shaw@utah.edu

LANGUAGE PLACEMENT GUIDE

STUDENTS WHO HAVE NEVER TAKEN A LANGUAGE:

Start with 1010 and advance through 2020 with C- or better to complete the B.A. language requirement

STUDENTS WHO HAVE LEARNED A LANGUAGE IN A PREVIOUS CLASSROOM SETTING (HIGH SCHOOL OR COLLEGE):

Take a language placement test through the Languages and Literature Department ((801-581-6677, OSH 112 – The DiBona Center, languages.utah.edu/student-services/placementtests). You may be able to start higher than 1010 and take fewer courses to advance through 2020.

STUDENTS WHO HAVE EXTENSIVE EXPERIENCE SPEAKING ANOTHER LANGUAGE (MISSIONS, MILITARY, AND OTHER SIMILAR COMMITMENTS):

Pass 3060 with a “C-” or better

3060 is for students who have spent at least 1.5 years in a non-English speaking country or area (church service, extended study abroad, for example), bilingual, or native speakers (must be a domestic student).

Pass an approved language proficiency test and purchase the 16 lower division credits

Starting Fall 2012 students can make an appointment to take the Language Placement Test and use their scores to purchase credits. Placing into a 3000+ level class on the Placement Test allows students to purchase the credits for 1010-2020, this will fulfill the BA Language Requirement. The placement test is available for Spanish, French, German, Italian, Chinese (simplified), Japanese and Arabic. The MLA (Modern Language Assessment Test) is given at the U of U Testing center. Most students opt to take the placement test instead of the MLA test. The placement test costs $15 and the MLA test costs $75. Both tests give students the same results and ability to buy credits. For languages other than those offered through the placement or MLA tests students may take the FLATS (Foreign Language Achievement Testing Service) at BYU.

*Students who take a test to purchase credits after February 1, 2013 have two semesters from the test date to buy the credits

- French, German, Italian, Russian, or Spanish—Take the MLA exam at the Testing Center (801-581-6744, 498 SSB)
- Other Languages—Check with BYU for exam availability at 801-422-3512. flats.byu.edu

For further information contact the Languages and Literature Department (801-581-7561, 1400 LNCO).

INTERNATIONAL STUDENTS WITH ENGLISH AS THEIR SECOND LANGUAGE:

Once you have completed your lower division writing requirement, the BA language requirement will be completed. Taking ESL 1060 automatically clears the BA language requirement.

Students who take WRTG 2010 will need to contact the Languages and Literature Department (801-581-7561, 1400 LNCO) to verify English is their second language.

PLACEMENT TEST INFO: languages.utah.edu/student-services/placementtests.php

FULFILLING THE BA LANGUAGE REQUIREMENT: languages.utah.edu/student-services/BALanguageRequirement.php

PURCHASING LANGUAGE CREDITS: languages.utah.edu/student-services/purchasingcredits.php

undergraduate bulletin 2015
As a first year student, your first math course is determined by your ACT or SAT Math score, your Accuplacer (math placement exam) score, your AP Calculus score, concurrent enrollment math courses, and your chosen field of study. Your ACT, SAT, and Accuplacer scores are valid for math placement for two years after the test is taken. If you wish to challenge your initial placement or if your test score has expired, you may take (or re-take) the Accuplacer test at the Testing Center. The fee for the first math placement exam taken is included in your matriculation fee. Your ACT, SAT, or Accuplacer test score places you into your math class, as indicated in the following table: (Note: There are three Accuplacer exam scores used, Arithmetic (AR), Elementary Algebra (EA), and College Level Math (CLM).)

<table>
<thead>
<tr>
<th>ACT Math Score</th>
<th>SAT Math Score</th>
<th>Accuplacer Score</th>
<th>Course Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 or lower</td>
<td>420 or lower</td>
<td>20 &lt; AR or EA &lt; 54</td>
<td>Math 990 - Elementary Algebra</td>
</tr>
<tr>
<td>18-22</td>
<td>430-530</td>
<td>EA ≥ 54 or CLM &lt; 50</td>
<td>Math 1010 - Intermediate Algebra</td>
</tr>
<tr>
<td>23-27</td>
<td>540-620</td>
<td>CLM ≥ 50</td>
<td>Math 1030, 1040, 1070</td>
</tr>
<tr>
<td>23-27</td>
<td>540-620</td>
<td>CLM ≥ 60</td>
<td>Math 1050, 1090</td>
</tr>
<tr>
<td>24-27</td>
<td>560-620</td>
<td>CLM ≥ 65</td>
<td>Math 1080 - Precalculus</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
<td>CLM ≥ 80</td>
<td>Math 1060 - Trigonometry</td>
</tr>
<tr>
<td>28 or higher</td>
<td>630 or higher</td>
<td>CLM ≥ 80</td>
<td>Math 1100 - Quantitative Analysis</td>
</tr>
<tr>
<td>28 or higher</td>
<td>630 or higher</td>
<td>CLM ≥ 90</td>
<td>Math 1210 or 1310 - Calculus I</td>
</tr>
</tbody>
</table>

To schedule an appointment to take the Accuplacer exam, call the Testing Center at 801-581-8733. More information about the Accuplacer exam can be found at testingcenter.utah.edu/students/placement-tests/math-placement.php.

Choosing between Math 1030, Math 1050, Math 1060, Math 1080, and Math 1090:

Math 1030 is primarily for students in Fine Arts, Social and Behavioral Sciences, or Humanities who will not continue in math beyond the university graduation requirements.

Math 1050 & 1060 are primarily for students in Physical and Life Sciences, Engineering, or Mines & Earth Sciences who will be advancing to Calculus (Math 1210 or 1310). Note: Both Math 1050 and 1060 are needed in order to take Calculus I (Math 1210 or 1310) unless a student places into Math 1060 with the Accuplacer. Math 1080 covers in one semester the college algebra and trigonometry needed in order to take calculus.

Math 1090 is primarily for students in Business or Economics.

In most cases, a grade of C or higher is required to progress. If a student enrolls in a course for which they have not earned an appropriate grade in the prerequisite course, the course will be dropped from the student’s schedule.

AP EXAMS:

A score of 2 on either the Calculus AB or BC exam clears the QA requirement but does not award credit. If not cleared automatically, a student may see an advisor to get this cleared.

Students who have taken the AP Calculus exam place into a math class in the following way: Math 1210 with a score of 3 on the AB exam, Math 1220 with an AB score of 4 or 5 or BC score of 3, Math 1250 with an AB score of 4 or 5, Math 1260 (or 2210) with a BC score of 4 or 5, assuming the scores are less than two years old. For AP scores that are more than two years old contact the math advisor for placement information at advisor@math.utah.edu. Students planning to major in engineering should contact an engineering advisor for information on how their AP scores place them into the engineering math sequence.

TRANSFER STUDENTS

Placement into math classes at the University of Utah is determined through evaluating math courses taken at your previous institution and/or ACT, SAT, or Accuplacer test scores that are less than two years old. The current prerequisite checking done through the registration system does not recognize classes taken at institutions outside of Utah, so if you have met the prerequisite for a math class, in part or full, through courses taken at an institution outside of Utah you will likely need a permission code in order to register for a math class. Students can request a permission code for a math class at math.utah.edu. Students can also see a University College advisor (801-581-8146) or the math advisor with questions.

If you have not taken a math course previously and your test scores are over two years old, you will be required to take the Accuplacer math placement exam to determine which math course you should take. You will be responsible for making arrangements to take the exam by contacting the Testing Center (801-581-8733). You can find more information about the Accuplacer exam at testingcenter.utah.edu/students/placement-tests/math-placement.php. The fee for the first take of the math placement exam is included in your matriculation fee.
FIRST SEMESTER PLANNING

How to Select First Semester Courses

• After reviewing these tips, begin by completing the First Semester Planning Guide on page 19 with an academic advisor from your major department, or from University College if you have not yet chosen a major.
• It is your responsibility to make sure you have completed all necessary prerequisites for your courses. Prerequisites are listed at the beginning of each course description in the online catalog. NOTE: The system may allow you to sign up for a class without having prerequisites.
• Do not overload your first semester. Give yourself time to adjust to the University.
• 12 credit hours (3-4 classes) is the minimum to be considered a full time student (for financial aid, scholarships, insurance, etc.).
• To complete a degree in 4 years without summer classes, enrollment in 15-16 credits (4-5 classes) per semester is necessary. Discuss an appropriate schedule with your advisor.
• The number of credit hours does not necessarily reflect the difficulty of a class.
• Allow enough time to study for each class – usually 2 hours per week for every credit hour.
• Consider work hours and other time commitments. Take a full time class load only if you will be working 20 hours or less per week. If working 30 hours, start with 2-3 classes. If working 40 hours or more, start with 1-2 classes.
• Consider adding 1 or 2 activity classes in Exercise and Sport Science or Parks, Recreation and Tourism, or other one to two hour elective courses, to achieve full time status without overloading.
• New first-year students should take lower division courses (1000 and 2000 level) unless your advisor recommends an upper division course (3000 level or above).
• Writing and math classes are strongly encouraged in the first year, if not already completed.
• A combination of major and General Education courses typically makes a good schedule. If you are undecided on your major, take General Education classes and begin exploring majors. Undecided students should also consider taking UC 1050: Major Exploration for help with choosing a major.
• Also consider joining a learning community (LEAP, Honors, Block U, EDPS 2600).
• If you have completed General Education, take major and Bachelor’s Degree requirement classes. Undecided students can explore majors by taking beginning classes in those departments. Most transfer students will still need to complete Bachelor’s Degree requirements, but be aware that your major may include some or all of these requirements.

All first-year students are required to meet with an academic advisor before registering for classes for their second semester. Sophomores and undeclared juniors are also required to meet with an advisor. (Refer to page 25).

Plan to Finish with

GPS
Graduation Planning System
www.gps.utah.edu

Dynamic!
Plan courses for next semester or your whole degree for four years. No matter who you are, GPS adapts to your planning needs.

Easy to use!
GPS makes planning easy! Just choose from any major the U has to offer, then check out our recommendations or forge your own path.

Save time and money!
Building your plan early and meeting with an academic advisor often, helps you to make informed choices and to finish on your timeline.

Create your plan today!
THINGS TO CONSIDER WHEN PLANNING MY SCHEDULE

1. Appropriate course placement
   Based on ACT/SAT, AP scores, Writing Placement Score, or last successfully completed college class
   
   Writing Course ________________
   
   Math Course ________________

2. Previously earned college credit
   Tests I have taken for college credit:
   List scores if known (AP, IB)
   
   ________________ ________________ ________________ ________________ ________________

   College courses I have passed:
   Include concurrent enrollment. Please list courses or refer to Summary of Transfer Credit/DARS
   
   ________________ ________________ ________________ ________________ ________________

3. Credit hours/Time commitments
   
   _______ Number of credits I want to register for
   15-16 credits to finish in 4 years
   
   _______ Number of hours per week I need to study
   2 hours study time per week recommended for each credit hour
   
   _______ Numbers of hours per week I plan to work
   
   _______ Number of hours per week spent on other obligations
   
   _______ Taking a leave of absence?
   Visit registrar.utah.edu for information

4. Learning Communities/ Courses I am considering:
   
   □ LEAP Program
   □ Honors College
   □ Block U
   □ ED PS 2600: 3 credit hours
     Strategies for College Success
   □ Other? _________________________

SAMPLE Full Time Schedule

<table>
<thead>
<tr>
<th>Course Information</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Course</td>
<td>3</td>
</tr>
<tr>
<td>Gen Ed Courses</td>
<td>3-6</td>
</tr>
<tr>
<td>Gen Ed Course or Math</td>
<td>3-4</td>
</tr>
<tr>
<td>Writing Course</td>
<td>3</td>
</tr>
<tr>
<td>Total credit hours (15 recommended)</td>
<td>12-16</td>
</tr>
</tbody>
</table>

IDEAS for my 1st semester schedule
Is a learning community a good option?

<table>
<thead>
<tr>
<th>Course Information</th>
<th>Credit Hours</th>
</tr>
</thead>
</table>

Advisor information:

Name ____________________ Department ____________________ Phone Number ____________ Location ____________
How is designing a degree different from choosing a major? Choosing a major is an important part of the process, but it is just one piece of your degree. Choosing a major you are interested in will make it easier to develop the valuable skills employers seek, but majors aren’t the only place to develop these skills. You can look to other opportunities for skill development as well. By getting involved with other activities such as service, leadership, learning abroad, internships, minors, certificates, research, and more, you can create a degree that is truly unique.

Next Steps in Designing My Degree

Some examples include:

* Explore options online: majors.utah.edu
* Attend Major Expo on September 30th in the Union Ballroom from 10-2
* Visit University College Major Exploration Advisor or Department Advisor (if decided on major).

1. _________________________
2. _________________________
3. _________________________

Are U undecided/exploring majors?

* Visit University College Major Exploration Advisor or Department Advisor (if decided on major).
Why DARS is awesome and why you need to pay attention:

Whoa. You’ve just arrived at the U and already there's talk about graduation?! Although that may seem a bit far in the future, it’s an excellent idea to keep that goal always in mind. No need to stress... DARS will help you all along the way! DARS is an advising tool which allows you to track your academic progress toward graduation by showing how the classes you’ve taken apply to majors, minors, certificates, and University graduation requirements.

What does DARS show?

What’s completed:

What’s in-progress:

What you still need:

How to Run a DARS:

START HERE!

2. In the Graduation Box, click “Generate Degree Audit Reports.”
3. Use the drop down menus in the to select the report you want to view.
4. Click “Submit.” A message will appear indicating your DARS has been requested.
5. Click “View your degree audit report” in the message box.
6. You may need to click “REFRESH/RELOAD” until the report appears.
7. Click “VIEW” to see your report. If you have questions, speak with your academic advisor.
8. Repeat whenever you need up to date information on your progress.

What to do if your DARS doesn’t look right:

Missing AP credit? Curious about whether a transfer course will count for your major? Or general education? Use this table to find out who to talk to for different concerns.

<table>
<thead>
<tr>
<th>Question about</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education &amp; Bachelor’s Degree Requirements</td>
<td>University College 801-581-8146 450 SSB</td>
</tr>
<tr>
<td>Major or Minor Requirements</td>
<td>See department contact list on page __</td>
</tr>
<tr>
<td>Missing Test or Transfer Credit</td>
<td>Admissions 801-581-7281 250 S SSB</td>
</tr>
</tbody>
</table>
ADD CLASSES
1. Log in to Campus Information System
2. Locate the Registration box
3. Click the Add Class link
4. OPTIONAL: If registration is in process for more than one term you will need to select the term and click the Continue button
5. Either use the Class Nbr or search for the class using the Class Search
6. Click the Select Class button to add the class
7. OPTIONAL: If you have a permission number for the class, enter it in the Permission Nbr box
8. Click the Next button
9. OPTIONAL: If registering for multiple classes, repeat steps 5 through 8
10. When finished, click the Proceed to Step 2 of 3 button
11. Click Finish Enrolling

DROP CLASSES
1. Log in to Campus Information System
2. Locate the Registration box
3. Click the Drop Class link
4. OPTIONAL: If registration is in process for more than one term you will need to select the term and click the Continue button
5. Select class(es) to drop
6. Click Drop Selected Classes button
7. Click Finish Dropping

VIEW MY CLASS SCHEDULE
1. Log in to Campus Information System
2. Locate the Registration box
3. Click the View your Class Schedule link
4. OPTIONAL: If you wish to purchase your textbooks online, click the Textbooks icon to visit the Bookstore website

SEARCH CLASSES
1. Log in to Campus Information System
2. Locate the Registration box
3. Click the Add Class link
4. Click Search
5. Search for class by Course Subject or Course Number
6. OPTIONAL: Click Additional Search Criteria
7. Select class from list

SWAP CLASSES
1. Log in to Campus Information System
2. Locate the Registration box
3. Click the Swap Class link
4. OPTIONAL: If registration is in process for more than one term you will need to select the term and click the Continue button
5. Select the class to swap
6. Search for the new class or select class from Shopping Cart
7. Click Next
8. Click Finish Swapping

EDIT CLASSES
1. Log in to Campus Information System
2. Locate the Registration box
3. Click the Edit Class link
4. OPTIONAL: If registration is in process for more than one term you will need to select the term and click the Continue button
5. Select class(es) to edit
6. Click the Proceed to Step 2 of 3 button
7. Select the number of units or elect CR/NC
8. Click Next
9. Click Finish Editing

NOTE: Once a student is logged in, all aspects of registration are available by navigating the tabs; see reverse.
The University of Utah April 1, 2013

uEnroll Quick Reference

Key Definitions

Shopping Cart: when registering, students select classes which are placed into their shopping carts. The selected classes remain in the shopping cart until registration is completed. A class placed in a shopping cart does NOT guarantee a seat in the class.

Swap: students are able to swap a currently-enrolled course for a different course.

Edit: students may alter variable credit courses or elect Credit/No Credit for courses.

Class Number: each class is assigned an individual number students may use to register.

Course Number: this number designates the level of the class; i.e.: 1010, 2010, etc.

Credit Career: classes that are taken to fulfill degree requirements are to be taken on the student’s credit career.

Non-Credit Career: students may elect to create a non-credit career on their record. These classes are not counted toward a degree.

Permission Number: a number acquired by the student to enroll in a course requiring permission to register.

Department Consent: if a course is set to Department Consent, a student must have a permission number from the department to enroll in a course.

Instructor Consent: if a course is set to Instructor Consent, a student must have a permission number from the instructor of the course in order to register.

Credit/No-Credit: students may elect a grading basis of credit or no-credit for up to 15 hours of coursework. A student must earn a passing grade to receive credit for the class if he or she opts for CR/NC. CR or NC will appear on the student’s record for the course in place of a letter grade.

The tabs shown above help the student to navigate among the different options while registering.

Students may search for classes using the above search box.

Students may view their class schedule in either list view (as shown above) or Weekly Calendar view; they may link to the Bookstore website to purchase textbooks.

The Edit option allows students to change the credit hours on variable hour courses, and elect Credit/No Credit.

For detailed instructions visit us online at:
http://registrar.utah.edu/register/index.php
Academic Advising at the University of Utah: Where Do I Go?

Academic advising at the University of Utah is provided primarily by advisors in University College (which includes The Transfer Center) and advisors in academic departments. These advisors are available to answer different types of questions as described below. Advising is essential for your success at the University of Utah, and you are encouraged to meet regularly with your academic advisor. Most advising is by appointment—please call ahead to schedule.

Advisors provide general advising and will work with you until you are accepted into the major of your choice. University College advisors provide assistance in the following areas:

- Major exploration and decision making
- General Education and Bachelor Degree requirements
- Degree Audit Reports (DARS, see p. 21)
- Course selection and class scheduling
- Transfer courses, AP and IB tests as they apply to General Education
- University policies and procedures (add, drop, withdrawal deadlines and Credit/No Credit)
- Academic performance issues
- Preparation for professional school (law, medicine, dentistry)

Once you have chosen a major, departmental advisors will advise you throughout the completion of your major requirements. They provide assistance in the following areas:

- Detailed information on your major
- Course requirements
- Major status and any special admissions requirements for competitive majors
- Declaration of a major
- Transfer courses as they apply to major requirements
- Courses based on career goals
- Activities and opportunities to supplement your major
- Graduation application process

University College and The Transfer Center
450 Student Services Building
(801) 581-8146
uc.uc@utah.edu
Advising.utah.edu

Departmental Advisors
See p. 6 for contact information for each departmental advisor. DON’T FORGET—Premajor is not the same as major. See your departmental advisor to declare a major.
Get Direction. Get Advising.

As a University of Utah student, advising is available to you whenever you need it.

There are also times when advising is required for all students.

Work with your advisors to declare your major as soon as possible so you can take advantage of programs and opportunities for declared students.

<table>
<thead>
<tr>
<th>First Year</th>
<th>All new freshmen are required to meet with an academic advisor during their first semester at the U. Plan to make an appointment to meet and collaborate with your academic advisor early on in your university career.</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Transfer</td>
<td>At the U, we realize transfer students are at different points toward degree completion. This is why all transfer students are required to attend a Transfer Student Orientation and to meet with an advisor in their area of study before registering for first semester classes.</td>
</tr>
<tr>
<td>All 2nd Year at the U</td>
<td>All students in their 2nd year at the U, including transfer students, are required to meet with their major advisor. Meeting with your advisor is crucial to ensure that you are taking the courses and getting important resources you need to make the most of your degree.</td>
</tr>
<tr>
<td>Graduation Application</td>
<td>Students applying for graduation must meet with their major advisor to discuss progress toward completion of their degree. Advisors review your DARS, sign your graduation application form, and talk about your future plans and resources that are available to help with your transition.</td>
</tr>
<tr>
<td>Low GPA</td>
<td>Students are required to maintain a 2.0 cumulative GPA to remain in Good Standing. Advisors in University College work with all students whose cumulative GPA drops below a 2.0 in order to strategize ways to improve academic performance.</td>
</tr>
</tbody>
</table>

Got Questions? Answers available from University College Advising! Call: 801-581-8146 advising.utah.edu Email: uc@uc.utah.edu
What your advisor will strive to do for you:

- Your advisor will listen attentively to your questions and concerns.
- Your advisor will respect your unique interests, abilities, and circumstances.
- Your advisor will help you explore options that support your academic, personal, and career interests.
- Your advisor will explain degree requirements.
- Your advisor will clarify information about university regulations, policies, and procedures.
- Your advisor will assist you in building an appropriate class schedule.
- Your advisor will refer you to appropriate campus resources.
- Your advisor will help you learn how to search out answers for yourself.

Your advisor will not:

- Your advisor will not make decisions for you. The choices you make about which courses to take or what to major in must be yours. The results of those decisions will make up your college career and no one else's.
- Your advisor will not be your only source of advice and information. While University College and departmental advisors can provide a great deal of information, there are other offices you will find helpful along the way (Admissions, Career Services, Financial Aid, and others.) They are all valuable sources of information and advice. There is a quick reference guide on page 8 indicating where to go to get specific questions answered, and an index of student services on page 7.
- Your advisor will not officially clear you for graduation. While your advisor can help you plan your courses to meet graduation requirements, you are responsible for making sure that you have met all requirements. The Graduation Office (250 SSB, 801-581-7852) has the final authority in determining when you have satisfied all of the requirements for your degree.

What you can do:

- You can take responsibility for learning and complying with university requirements, policies, and procedures.
- You can be prepared for advising sessions by bringing appropriate documents (i.e., transcripts, DARS, summary of transfer credit, test scores), making a list of questions and concerns, and planning a tentative schedule.
- You can honestly communicate your unique interests, abilities, and circumstances to your advisor.
- You can take responsibility for achieving your success and accept the consequences of your academic and personal decisions.
- You can keep up with your academic progress and maintain your own advising file. Keep all documents until you graduate!
- Meet with your advisor regularly.
Get Connected – it.utah.edu

1

Create a secure password
With your University ID (uNID) and password you may access UMail, class registration, and more – from on or off campus.

2

Connect to UConnect - the University’s wireless network
On your laptop, smartphone, or tablet
With your University ID (uNID) and password you may access UMail, class registration, and more – from on or off campus.

3

Discover all you can do at cis.utah.edu
• Register for classes and pay tuition
• See your class schedule and class websites
• Access library resources
• Check your grades and plan for graduation
• Sign up to receive Campus Alert text messages and email

Need IT help?
Contact the UIT Help Desk
http://it.utah.edu/help
801-581-4000, option 1
helpdesk@utah.edu
As an Architecture Student, you’ll learn about:
- The built environment
- Creative design
- Building & computer design
- Issues of social & ecological responsibility

As an Urban Planning student, you’ll learn about:
- Urban Ecology
- The management of growth of urban change
- Interrelationships among ecological, building, infrastructural & cultural systems
- Enhancing the vitality & vibrancy of places & communities

Honors Degrees are offered in both Planning and Architecture!

At the David Eccles School of Business, our students start gaining hands on business experience through internships, involvement options and experiential learning. We have recently expanded undergraduate services to include our Undergraduate Career Management Center, Tutoring Center, and a multitude of competitions and clubs to meet diverse student needs.

The School offers eight majors: Accounting, Business Administration, Entrepreneurship, Finance, Information Systems, Management, Marketing, and Operations Management.

Students can also participate in business clubs and network with fellow students, staff, faculty and business professionals to enhance their classroom experience. Students interested in a business major or minor are encouraged to contact Undergraduate Advising Services.

advising@business.utah.edu

The College of Education focuses on creating a learning environment that fosters discovery and dissemination of knowledge to promote learning, equitable access, and enhanced outcomes for all students.

Students are prepared for leadership and excellence within a diverse and changing educational community.

Graduates of the College of Education shape lives for a better tomorrow.

For more than 100 years, the College of Engineering has educated and inspired innovators and pioneers who have led each successful wave of technology.

Programs offered are:
- Biomedical Engineering
- Chemical Engineering
- Civil and Environmental Engineering
- Computer Science
- Computer Engineering
- Electrical Engineering
- Materials Science and Engineering
- Mechanical Engineering

You will be challenged, you will encounter new people and ideas, and most significantly, you will learn how to make a difference.
The College of Fine Arts includes:

- Art & Art History
- Ballet
- Film & Media Arts
- Modern Dance
- Music
- Theatre

The College of Fine Arts provides more than 200 annual performances, exhibitions, screenings, and concerts open to all students with their valid Ucard via the Art Pass.

Find your voice. Fuel your passion. Ignite your future.

The Honors College provides intellectually curious, motivated students the best of two worlds - an intimate liberal education, including rigorous coursework, innovative pedagogy, and living-learning communities - within a world class research university offering students numerous opportunities to work with top scholars and researchers. The hallmark of the College is our program of Engaged Learning - signature experiences that bring students and community partners together to collaborate on real-world problems. Students engage creatively with the world around them and learn how they can make a difference in their own communities.

- Honors sections of classes in majors
- Honors Living Learning Communities
- Small class sizes
- Praxis Labs
- Scholars Groups

Students of Humanities learn to think critically, express themselves effectively, understand the nuances of cultural issues, interpret human experience, and appreciate the power of words and ideas.

They broaden historical, ethical, social, and international perspectives, and enhance themselves intellectually and creatively.
The College of Mines and Earth Sciences offers degrees in:
- Atmospheric Sciences
- Earth Science Composite Teaching
- Geological Engineering
- Geosciences
- Metallurgical Engineering
- Mining Engineering

Bring this to 313 WBB and receive a color changing cup compliments of the College!

Combining Science and Application

The College of Nursing offers baccalaureate and graduate programs. The College offers the following start terms to earn a B.S. in Nursing: Fall and Spring (Please check our website for deadlines).

We also offer the RN to BS for current Associates prepared nurses. Prospective undergraduate students may visit our website to learn more and to find upcoming dates for Information Sessions.
Students in our college are exploring and creating a social science way of thinking about critical challenges to the social and natural world.

Opportunities for scholarships, honors courses, community engaged learning, internships, undergraduate research, certificates and major emphases.

**College of Social & Behavioral Science**

801-581-8620
Orson Spencer Hall (OSH) 205
www.csbs.utah.edu

**Majors Offered:** Anthropology, Consumer & Community Studies, Economics, Environmental & Sustainable Studies, Ethnic Studies, Gender Studies, Geography, Healthy Society & Policy, Human Development & Family Studies, Political Science, Psychology, and Sociology

Students in our college are exploring and creating a social science way of thinking about critical challenges to the social and natural world.

The nationally-recognized Bachelor of Social Work (BSW) Program helps passionate students develop a wide range of knowledge and skills, which they can employ as case managers and advocates in areas such as child welfare, criminal justice, public policy, aging, and mental health treatment.

**BSW Program opportunities include:**
- Substance Use Disorder Treatment Training Certificate
- Undergraduate Certificate in Social Justice Advocacy
- Study Abroad in Ghana, Mexico, Mongolia, and More

BSW graduates are eligible for state licensure, and can continue their education by earning a Master of Social Work (MSW) degree in only one year!

University College

801-581-8146
Student Services Building (SSB) 450
advising.utah.edu

Our advisors help first year and new transfer students successfully transition to the University of Utah. We help students develop and implement individual plans for meeting education and life goals.

**Advising is available for:**
- major exploration and preparing for admission to a major
- understanding University policies and graduation requirements
- interpreting transfer credit for general requirements
- preprofessional preparation (prelaw, premed, predentistry)
- academic problems and strategies for academic success
- academic planning for non-traditional returning students

For Preprofessional Doctorate Level Health Professions, please call 801-581-5744. For all other advising appointments, please call the number listed at the left or schedule online at advising.utah.edu
REGISTRATION AND WITHDRAWAL POLICIES

Office of the Registrar SSB ROOM 250 N
Registration Division 801-581-8969
Graduation Division 801-581-7852
Transcripts and Verifications Division 801-581-8965
Scheduling Office 801-581-7854

Registration
Every student attending classes at the University must register and pay tuition and fees. Students should consult the Student Handbook at www.registrar.utah.edu/handbook/index.php for detailed registration information, deadlines, and class listings. Students may access the General Catalog and current class schedule at www.utah.edu/students/catalog.php. When information differs, the information in the online Student Handbook and Academic Calendar supersedes other sources.

Registration Dates and Deadlines
Students have 10 calendar days from the start of the semester to drop (delete) classes in order to avoid a “W” grade on their academic record and tuition penalties. Classes can be added online until midnight of the 14th calendar day of the semester. Students have 14 calendar days to elect the Credit/No Credit option. Permission numbers are required to add classes beginning the second week of the semester until the 14th calendar day.

Student Registration Time
Continuing students are assigned a priority registration date and time which can be checked by accessing the website address www.cis.utah.edu. New first-year and transfer students may register for classes after attending an Orientation session. Notice: Students should register for second session courses during the assigned registration time.

Attendance Policy
The University expects regular attendance at all class meetings. Students are not automatically dropped from classes if they do not attend. Students are responsible for satisfying the entire range of academic objectives and requirements as defined by the instructor.

Withdrawal Deadlines (Official Withdrawal)
Beginning the 11th calendar day of the semester, a grade of “W” is given when a student withdraws from a class or from the University. Students may withdraw themselves from a course through Campus Information Services (CIS) until the midpoint of the semester. After this time, a student must petition the dean of the college of their major. A “W” is not used in calculating a student’s GPA. For official withdrawal policies and procedures, consult the Student Handbook found on the Web.

Unofficial Withdrawal (EU)
The grade “EU” is given to a student whose name appears on the final grade roster but for whom there is no record of attendance or other evidence of participation in the course. The “EU” grade, thereafter, is treated as an “E” in calculating the student’s GPA. The grades “E” and “EU” may jeopardize the student’s readmittance to the University or transfer to another institution.

Grade Appeals
A student who believes that an academic action is arbitrary or capricious should discuss the academic action with the involved faculty member and attempt to resolve the disagreement. If the student and faculty member are unable to resolve the disagreement, the student may appeal the academic action in accordance with the following procedures:

1. Appeal to the Chair of the Department: For additional information, see the Student Handbook.
2. Appeal to Academic Appeals Committee: For additional information, see the Policy & Procedure Manual 6-400 www.regulations.utah.edu/academics/6-400.html.

Incompletes and Grounds Under Which They Are Granted
The grade “I” (incomplete) may be given for work not completed due to circumstances beyond the student’s control, providing the student is passing the course and has completed at least 80 percent of the work required for the course. Arrangements must be made between the student and the instructor concerning completion of the work. Students may not retain a course without paying tuition. Students who attend a course during a subsequent term in an effort to complete the course must register for the course during that term. Registration must be for grade or for audit.

When the deficiencies have been satisfied, the instructor submits a grade to the Registrar’s Office. The “I” will change to an “E” if a new grade is not reported within one year. If the instructor submits a grade after the “I” changes to an “E,” the new grade will be reflected on the student’s record. A written agreement between the student and the instructor may specify the grade to be given if the work is not completed within one year. Copies of the agreement are kept by the instructor and the academic department.

If the student graduates before a new grade is reported, the “I” remains on their record and will not count towards graduation or the calculation of their grade point average.

Holds on Student Records
A hold is placed on a student’s record for failure to meet University obligations (outstanding fees, University standards, violations, etc.). The University withholds registration privileges and copies of academic records and transcripts, or information pertaining to them, until all obligations are met.

Holds may also be placed to require students to seek advising assistance.

Repeated Course Fees
By legislative mandate, the State of Utah requires that students be charged the “full cost of instruction” the third time they enroll in the same course. An additional fee of $100 will be charged per credit hour for the repeated class. Subsequent registrations in the course, beyond the third enrollment, will also be assessed the $100 per credit hour fee. Students paying non-resident tuition will not be affected by this policy as they already pay the “full cost of instruction.” This policy does NOT apply to courses repeatable for credit and the grades of “W” and audit.

1. Appeal to the Chair of the Department: For additional information, see the Student Handbook.
2. Appeal to Academic Appeals Committee: For additional information, see the Policy & Procedure Manual 6-400 www.regulations.utah.edu/academics/6-400.html.

Incompletes and Grounds Under Which They Are Granted
The grade “I” (incomplete) may be given for work not completed due to circumstances beyond the student’s control, providing the student is passing the course and has completed at least 80 percent of the work required for the course. Arrangements must be made between the student and the instructor concerning completion of the work. Students may not retain a course without paying tuition. Students who attend a course during a subsequent term in an effort to complete the course must register for the course during that term. Registration must be for grade or for audit.

When the deficiencies have been satisfied, the instructor submits a grade to the Registrar’s Office. The “I” will change to an “E” if a new grade is not reported within one year. If the instructor submits a grade after the “I” changes to an “E,” the new grade will be reflected on the student’s record. A written agreement between the student and the instructor may specify the grade to be given if the work is not completed within one year. Copies of the agreement are kept by the instructor and the academic department.

If the student graduates before a new grade is reported, the “I” remains on their record and will not count towards graduation or the calculation of their grade point average.

Holds on Student Records
A hold is placed on a student’s record for failure to meet University obligations (outstanding fees, University standards, violations, etc.). The University withholds registration privileges and copies of academic records and transcripts, or information pertaining to them, until all obligations are met.

Holds may also be placed to require students to seek advising assistance.

Repeated Course Fees
By legislative mandate, the State of Utah requires that students be charged the “full cost of instruction” the third time they enroll in the same course. An additional fee of $100 will be charged per credit hour for the repeated class. Subsequent registrations in the course, beyond the third enrollment, will also be assessed the $100 per credit hour fee. Students paying non-resident tuition will not be affected by this policy as they already pay the “full cost of instruction.” This policy does NOT apply to courses repeatable for credit and the grades of “W” and audit.
The University of Utah seeks to provide a safe and healthy experience for students, employees, and others who make use of campus facilities. While the University makes efforts to keep campus safe, individuals should take steps to ensure their own and others’ safety.

University of Utah Department of Public Safety (Police)
1795 E. South Campus Drive, Salt Lake City, Utah 84112
(801) 585-COPS(2677); Emergencies: 9-1-1
dps.utah.edu

Campus Alerts
The University of Utah maintains a campus alert system capable of providing students and employees with information about unforeseen events and emergencies on campus such as snow closures, building closures, significant traffic interruptions, sever power outages, gas leaks, and physical threats. Students and employees may receive alerts via phone, email or text messaging. For more information visit www.campusalert.utah.edu.

Campus Crime Reports
The University of Utah Campus Security Report is available annually and includes tips for staying safe on campus, resources for dealing with safety issues, and statistics of offenses recorded on campus. It can be accessed and downloaded from dps.utah.edu. You may also request a paper copy from the Department of Public Safety.

Regulations Library
The University of Utah Regulations Library includes the text of University policies and links to University rules, procedures, guidelines, forms and other information. Individuals can access the Regulations Library at www.regulations.utah.edu.

Sexual Misconduct
Sexual Misconduct refers to a range of behaviors that are prohibited by University policy including sexual assault or rape, domestic or dating violence, stalking, sexual exploitation, and sexual harassment. Sexual Misconduct is a form of sex discrimination and as such, is addressed through University Policy 5-210, Discrimination and Sexual Harassment Complaint Policy. University policies that prohibit discrimination apply to all members of the University community which includes students, faculty, staff, vendors, patients, visitors and participants in University programs. University policy (and state and federal law) strictly prohibit retaliation against a person who files a discrimination complaint or participates in a discrimination complaint investigation. Protective measures can be offered to individuals involved in a disclosure of or formal complaint of Sexual Misconduct before, during, and after an investigation takes place. Students who are found responsible for assaulting or harassing another member of the University of Utah community may be suspended or dismissed. Some acts of Sexual Misconduct may also be violations of criminal law and the University encourages any person who has been criminally assaulted to immediately report the matter to the police. For purposes of this document, the definitions below are used in determining violations of University nondiscrimination policies.

Sexual Harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature when:

- Submission to such conduct is made explicitly or implicitly a term or condition of employment, education, living environment or participation in a university activity;
- Submission to or rejection of such conduct is used as the basis for or factor in decisions affecting employment, education, living environment, or participation in a university activity; or
- Such conduct has the effect of unreasonably interfering with an individual’s education performance or creating an intimidating, hostile or offensive environment for that individual’s education, living environment, or participation in a university activity.

Sexual Exploitation occurs when a person takes sexual advantage of another person for the benefit of anyone other than that person without that person’s consent. Examples of behavior that could rise to the level of sexual exploitation include:

- Prostituting another person;
- Recording images (e.g., video, photograph) or audio of another person’s sexual activity, intimate body parts, or nakedness without that person’s consent;
- Distributing images (e.g., video, photograph) or audio of another person’s sexual activity, intimate body parts, or nakedness, if the individual distributing the images or audio knows or should have known that the person depicted in the images or audio did not consent to such disclosure and objects to such disclosure; and,
- Viewing another person’s sexual activity, intimate body parts, or nakedness in a place where that person would have a reasonable expectation of privacy, without that person’s consent, and for the purpose of arousing or gratifying sexual desire.

Stalking means a course of conduct directed at a specific person that would cause a reasonable person to fear for her, his, or others’ safety, or to suffer substantial emotional distress. Stalking is also the intentional or knowing violation of a stalking injunction.

Domestic violence includes any criminal offense involving violence or physical harm or threat of violence or physical harm, or any attempt, conspiracy, or solicitation to commit a criminal offense involving violence or physical harm, when committed by the victim’s current or former spouse, current or former cohabitant, person similarly situated under domestic or family violence law, or anyone else protected under domestic or family violence law. Examples of domestic violence include assault, kidnapping, sexual assault, stalking, or violating a protective order.

Dating violence includes any criminal offense involving violence or physical harm or threat of violence or physical
harm, or any attempt, conspiracy, or solicitation to commit a criminal offense involving violence or physical harm, when committed by a person against a dating partner of the person. Whether there was such relationship will be gauged by its length, type, and frequency of interaction.

Sexual Assault is actual or attempted sexual contact with another person without that person’s consent. Sexual assault includes, but is not limited to:
• Intentional touching of another person’s intimate parts without that person’s consent; or
• Other intentional sexual contact with another person without that person’s consent; or
• Coercing, forcing, or attempting to coerce or force a person to touch another person’s intimate parts without that person’s consent; or
• Rape, which is penetration, no matter how slight, of (1) the vagina or anus of a person by any body part of another person or by an object, or (2) the mouth of a person by a sex organ of another person, without that person’s consent.

Anyone can be a target of sexual assault, regardless of age, gender, race, ethnicity, sexual orientation, gender identity or expression, status as a person with a disability, social, economic, or community status, or familiarity with perpetrator.

Consent must be informed, voluntary, and mutual, and can be withdrawn at any time. There is no consent when there is force, expressed or implied, or when coercion, intimidation, threats, or duress is used. Whether a person has taken advantage of a position of influence over another person may be a factor in determining consent. Silence or absence of resistance does not imply consent. Past consent to sexual activity with another person does not imply ongoing future consent with that person or consent to that same sexual activity with another person.

If a person is mentally or physically incapacitated or impaired so that such person cannot understand the fact, nature, or extent of the sexual situation, there is no consent; this includes impairment or incapacitation due to alcohol or drug consumption that meets this standard, or being asleep or unconscious.

Responding to Sexual Misconduct
If you have been sexually assaulted, the first priority should be to get to a place of safety and then obtain necessary medical treatment. Any act of threats, violence or sexual violence, which includes sexual assault or rape should be reported to the University Police Department (801-585-2677) or if off-campus, to the relevant law enforcement jurisdiction. Contacting the police and receiving medical attention does not obligate you to participate in a criminal prosecution.

All forms of Sexual Misconduct should be reported to the Office of Equal Opportunity (801-581-8365).

If you are uncertain about whether you are experiencing sexual harassment, are hesitant to tell the person you are uncomfortable with do to his/her behavior, or if efforts to stop a problem have not worked, contact the Office of Equal Opportunity (801-581-8365) or the Office of the Dean of Students (801-581-7066). These are the University offices that may conduct an impartial investigation to determine what occurred and then take appropriate steps to resolve the situation.

Confidentiality
The privacy of all parties involved in a complaint investigation shall be strictly respected insofar as it does not interfere with the University’s legal obligation to investigate allegations of misconduct, to take corrective action, or as otherwise provided by law.
• Communications about Sexual Misconduct with other parties, such as a faculty or staff member or other official, although private, must be reported to the University’s Title IX Coordinator or the OEO/AA.
• Confidentiality is honored only when speaking with a licensed counselor, such as in the University Counseling Center, Women’s Resource Center, Student Wellness Center, or with the University’s Victim Advocate.

There are many University and Salt Lake City community resources available for victims and survivors of sexual harassment and/or assault. On campus resources include:

Victim Advocate
Center for Student Wellness
Student Services Building Room 330, 801-581-7779, wellness@sa.utah.edu

University Counseling Center
Student Services Building Room 426, 801-581-6826

Community resources for victims of sexual violence that are available in Salt Lake City are:

Rape Recovery Center
2035 South 1300 East, 801-467-7282, www.raperecoverycenter.com

Rape, Abuse & Incest National Network (RAINN)
1-800-656-HOPE; www.rainn.org

Title IX Coordinator
The University of Utah has designated the following individual as its Title IX coordinator, who is trained to address issues of sexual harassment and/or assault. If you have questions regarding sexual misconduct at the University of Utah, contact:

Krista L. Pickens
Director, Office of Equal Opportunity
Park Building Room 135, 801-581-8365 (V/TDD), www.oeo.utah.edu

Other Types of Harassment
University policy advocates vigorous and appropriate action to ensure that all students and employees have an environment free of discrimination based on race, national origin, color of skin, status as a person with a disability, age, veteran’s status, religion, sex, sexual orientation, gender identity/expression, and genetic information. The University is fully committed to the principle of equal opportunity and access. If you feel that you have been discriminated against or have questions about University nondiscrimination policies please contact the Office of Equal Opportunity and Affirmative Action at 801-581-8365.
The Code of Student Rights and Responsibilities has seven parts: General Provisions and Definitions, Student Bill of Rights, Student Behavior, Student Academic Performance, Student Academic Conduct, Student Professional and Ethical Conduct, and Student Records. The Code sets forth the expectations and procedures for academic appeals as well as academic, behavioral and professional misconduct proceedings.

The mission of the University of Utah is to educate the individual and to discover, refine and disseminate knowledge. The University supports the intellectual, personal, social and ethical development of members of the University community. These goals can best be achieved in an open and supportive environment that encourages reasoned discourse, honesty, and respect for the rights of all individuals. Students at the University of Utah are encouraged to exercise personal responsibility and self-discipline and engage in the rigors of discovery and scholarship.

Students at the University of Utah are members of an academic community committed to basic and broadly shared ethical principles and concepts of civility. Integrity, autonomy, justice, respect and responsibility represent the basis for the rights and responsibilities that follow. Participation in the University of Utah community obligates each member to follow a code of civilized behavior.

Academic misconduct includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information, as further defined in the policy. It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.

Behavioral misconduct includes the following:
1. Acts of dishonesty, including but not limited to furnishing false or misleading information to any University official or forgery, alteration or misuse of any University document, record, fund or identification.
2. Intentional disruption or obstruction of teaching, research, administration, disciplinary proceedings or other University activities.
3. Physical or verbal assault, sexual harassment, hazing, threats, intimidation, coercion or any other behavior which threatens or endangers the health or safety of any member of the University community or any other person while on University premises, at University activities, or on premises over which the University has supervisory responsibility pursuant to state statute or local ordinance.
4. Attempted or actual theft, damage or misuse of University property or resources.
5. Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course.
6. Unauthorized or improper use of any University property, equipment, facilities, or resources, including unauthorized entry into any University room, building or premises.
7. Possession or use on University premises or at University activities of any firearm or other dangerous weapon, incendiary device, explosive or chemical, unless such possession or use has been authorized by the University.
8. Use, possession or distribution of any narcotic or other controlled substance on University premises, at University activities, or on premises over which the University has supervisory responsibility pursuant to state statute or local ordinance, except as permitted by law and University regulations.
9. Use, possession or distribution of alcoholic beverages of any type on University premises except as permitted by law and University regulations.
10. Violation of published University policies, rules or regulations.
11. Violation of federal, state or local civil or criminal laws on University premises, while participating in University activities, or on premises over which the University has supervisory responsibility pursuant to state statute or local ordinance.

Professional misconduct means the violation of professional or ethical standards for the profession or discipline for which a student is preparing as adopted or recognized as authoritative by the relevant academic program. The term also includes specific misconduct that demonstrates the student’s unfitness for such profession or discipline.

Students have the following rights:
• To support and assistance from the University in maintaining a climate conducive to thinking and learning.
• To be treated with courtesy and respect.
• To reasonable notice of the general content of the course, what will be required of them, and the criteria upon which their performance will be evaluated promptly, conscientiously, without prejudice or favoritism, and consistently with the criteria stated at the beginning of the course.
• To participate in the formulation and application of University policy affecting academic and student affairs through clearly defined means, including membership on appropriate committees and administrative bodies.
• To perform student evaluations of faculty members, to examine and publish the numerical results of those evaluations, and to have those evaluations considered in the retention, promotion, tenure and post-tenure reviews of faculty members.
• To due process in any proceeding involving the possibility of substantial sanctions, including a right to be heard, a right to decision and review by impartial persons or bodies, and a right to adequate notice.
• To be free from illegal discrimination and sexual harassment.
• To examine and communicate ideas by any lawful means.
• To privacy and confidentiality subject to reasonable University rules and regulations.
• To protection against unauthorized disclosures of confidential information contained in their educational records.
• To examine and challenge information contained in their educational records.
• To participate in elections for the Associated Students of the University of Utah.
• To form student organizations for any lawful purpose.

Resolutions: The University encourages informal resolution of academic and behavioral issues and students are urged to discuss their concerns with the involved faculty member, department chair, dean of the college or dean of students. Informal resolution of problems by mutual consent of all parties is highly desired and is appropriate at any time. In cases where a more formal resolution of problems is needed, the Code sets forth distinct administrative procedures and timelines for resolving appeals and misconduct matters.

For questions or more information, contact the Dean of Students Office in 270 Union at 801-581-7066.
Family Education Rights and Privacy Act (FERPA)

Student records are governed by the Family Educational Rights and Privacy Act (FERPA). Under the terms of FERPA, the University of Utah may release Directory Information to those requesting it unless the student specifically requests otherwise.

To prohibit the release of Directory Information students can access the online “Campus Information Services” and click on change release authorization OR provide written notification to the Office of the Registrar (Student Services Building Room 250 N).

NOTE: Ten working days are required to implement once the form is received by the Registration Division.

Directory Information includes
• Student’s name, address, or phone number
• Student ID number
• Class standing
• Field of study
• Participation in officially recognized activities or sports
• Weight and height of members of athletic teams
• Dates of attendance
• Degrees and awards received
• Most recent previous educational agency or institution attended
• Email address
• Enrollment status
• Photograph

The information listed above is considered public information; however, the university does not release lists of students or name-and-address labels to businesses or agencies outside the University. Likewise, the University does not release information regarding applicants to outside agencies.

Please see the Office of the Registrar website for more information on the Family Educational Rights and Privacy Act (FERPA) which can be found at: registrar.utah.edu/handbook/ferpa.php

Veteran Support Center

The University of Utah greatly appreciates and honors those who have served in our nation’s military and their families. Our Veterans Support Center was set up to help you with all your student needs to include tutoring, advising, and advocacy as well as provide a place to meet other Veterans and keep that camaraderie going. Everyone in the Center has hands-on knowledge of how to navigate the University and obtain the benefits you have earned plus several are Veterans, just like you. If you have ever served in the uniformed US military in any capacity then this is the place for you! The Veterans Support Center is located in room 418 of the Olpin Student Union and should be the focal point of your university experience. Additionally, you can obtain your GI Bill benefits there and keep yourself moving forward with your education. Make sure you stop in, grab something to drink, and see all that we have to offer!

Hours: Monday-Friday 8:00 am – 5:00 pm (closed holidays)
Location: Union 418
Phone: (801) 587-7722
Email: vetcenter@sa.utah.edu
Website: veteranscenter.utah.edu
FINANCIAL AID

Applying
The University of Utah Financial Aid Office will use Social Security numbers to verify your identity and match data. You are not required to provide your Social Security Number when completing your application for admission to the University, however it is a critical data element used in our processes. Omission of your Social Security number may eliminate you from consideration for funding. Federal reporting requirements also require a physical mailing address for each student.

By filing the FAFSA (fafsa.gov), students apply for need-based federal, state, and institutional grants, loans, and work-study.

Application Dates and Deadlines
The ideal file completion date for need-based financial aid is March 1 of the calendar year prior to the academic year for which you want aid (Example: For aid during the 2015-2016 academic year, one must have a complete file by March 1, 2015). Applications completed after this date are accepted and awarded based on eligibility and availability of funds. Most aid programs have limited funding; applicants who have a complete file by the ideal file completion date are considered first for such aid.

Some forms of financial aid are available year-round. If you do not apply for need-based aid before the ideal file completion date, you may still do so at any time during the academic year, as long as the information from the federal processor reaches the University of Utah before the last day of class for the semester that you are requesting aid. However, applications can take approximately 120 days to process, and tuition and fees must be paid on time. This means that if you want to receive aid for a certain semester the application must be sent to the federal processor at least 120 days before the beginning of that semester. If the 120-day requirement is not met, financial aid may not be processed in time for tuition deadlines.

Eligibility
Eligibility for most financial aid is based on need. A student's financial need is equal to the difference between what the University of Utah estimates it will cost to attend this institution and the amount the student and the family will be expected to provide, as determined by the U.S. Department of Education.

A student must be admitted and matriculated in a degree-granting program to be considered for financial aid. A student is not eligible until their financial aid file is complete.

A student must be making satisfactory academic progress toward a degree in order to be eligible for financial aid. Students are expected to maintain a minimum GPA, as defined in the University’s General Catalog, and complete a four-year degree within the equivalent of six (6) years of study. Students are also expected to complete at least 67 percent of credits attempted during their career at the University of Utah.

Notification Process
The application review process begins in March of the processing year. For the 2015-2016 academic year, we will begin reviewing applications March 2015. If it is determined that additional information is needed you will be notified by email to your Umail account. Once your file is complete, you will be notified of your eligibility to receive aid. Qualified applicants receive a Conditional Financial Aid Notification (Award Letter) with information about the amount and kinds of financial aid offered, as well as procedures for accepting the aid. You may view the Award Letter through the Campus Information Services. Our office may begin the review process before a student is fully admitted in to the University of Utah. As a result you may not have access to UMAIL or the Campus Information Services. If this is the case please contact our office directly for information on your file.

Student Services Building Room 105
Salt Lake City, Utah 84112
Phone: (801) 585-6211
E-mail: financialaid@sa.utah.edu
Website: financialaid.utah.edu
Campus life at the University of Utah is as varied and diverse as the students who attend the U. Campus life is what you make of it and the experience is unique for every student. There are many opportunities for students to get involved on campus, and you will find campus life happening wherever you look. The following are some of the involvement opportunities found in the Union building.

**Student Leadership Development**

Leadership Development strives to provide opportunities for all students to grow and enhance their capacity to be leaders. The office provides opportunities such as the Leadership Studies Minor, ULEAD Program, Learning to Lead Conference and other opportunities to grow as leaders and get connected to campus. For additional information please visit deansofstudents.utah.edu/leadership/

**ASUU**

The Associated Students of the University of Utah (ASUU) is YOUR student government. The mission is to enhance your college experience by increasing involvement in student clubs and organizations, university committees, and within ASUU. Want to get involved on campus? Want to enhance your college experience? Want to spice up your resume? Want to have fun? Come by ASUU and find out how! Contact ASUU by visiting asuu.utah.edu or room 234 of the Union.

**Student Organizations/Groups**

The University of Utah has over 500 student organizations to choose from, offering something for everyone. There are many benefits to joining a student organization - making new friends, developing new skills and abilities, working as part of a team, learning to set and achieve goals, sharing your time and talents, as well as having fun. To view a list of these student groups visit: asuu.utah.edu/page/student-groups.

**Union Programming Council**

The Union Programming Council is a student based organization responsible for programming events such as Crimson Nights, the largest late night event in the country. It also features community-based events such as Oktoberfest, Rail Jam, and Date Night. Please visit the website upc.utah.edu for more information about upcoming events and how to get involved!

**Campus Recreation Services**

Campus Recreation Services offers a wide variety of leisure activities for the University community (students, faculty, staff, their families, and guests). Students can get involved in the Fitness Program, Intramural Sports, the Field House, the HPER Complex and Pool, Outdoor Adventures, and Sports Clubs. For additional information visit campusrec.utah.edu.

**Lowell Bennion Community Service Center**

The Bennion Center provides incredible opportunities to learn and grow through a wide array of community service organizations. Choose from projects on campus, in nearby neighborhoods, or as far away as Bolivia! If you have a passion for service, want to become more involved, meet new people, and diversify your résumé experience, the Bennion Center has a place for you. For more information visit bennioncenter.org.

**Student Publications**

The Publication Council, appointed by the University’s Board of Trustees, acts on funding and policy advisement to Utah Daily Chronicle, an independent student newspaper; to Quarterly West, a student-sponsored literary magazine; and to other student publications. The Chronicle is printed every day when classes are in session and weekly during summer term. For additional information on the Chronicle please visit dailyutahchronicle.com.

**Performance Opportunities**

**Dance: Departments of Ballet and Modern Dance**

The Departments of Ballet and Modern Dance offer performing opportunities to students and unique cultural experiences for the entire University community. The Alice Sheets Marriott Center for Dance, one of the finest University facilities for dance in the nation, houses the Departments of Ballet and Modern Dance. The departments also offer ballet technique, jazz, and tap classes for non-majors. For additional information visit dance.utah.edu or ballet.utah.edu.

**Music**

The School of Music sponsors a number of performing organizations open to all University students, regardless of major. Many of these performing organizations also welcome faculty, staff, and the general public to their membership. All groups perform regularly, both on and off campus. A number of them tour throughout the state and region, and several have engaged in international tours. For more information about the available performing opportunities visit music.utah.edu.

**Theatre**

The Department of Theatre provides students with extensive opportunities to study, perform, design, direct, and give technical support to more than a dozen productions each year in the following venues: Babcock Theatre, Studio 115, Salt Lake Shakespeare, and Pioneer Theatre Company. For more information visit theatre.utah.edu.
Now that you have been admitted to the University of Utah, here are some other things you might want to do through the office of Admissions.

- Apply for resident status for tuition purposes
- Have transfer credit from other institutions evaluated, articulated, and posted
- Have credit by examination evaluated and posted, e.g. AP, IB, CLEP, Challenge, Language, and other special credit

Supplemental Instruction (SI)
Taking difficult courses? SI provides organized study sessions which are open to any student in the course. SI can improve your grades, study skills, and course understanding. Plus... it’s free!

Your Grade is our Job!
Register for classes with SI!

THE MUSS (Mighty Utah Student Section)
The Alumni Association proudly sponsors The MUSS for football, gymnastics, and men’s basketball. Football members get the best seats, a cool Under Armour t-shirt, pregame tailgates, and MUSS Bus opportunities. Join now! Sign up at ulink.utah.edu/muss.

HOMECOMING
The Student Alumni Board, MUSS Board, and other student organizations present a week of Homecoming fun. Activities include the Crimson Rally, Songfest, Scholarship 5K, Homecoming Dance, and Legacy of Lowell community service project. Homecoming for 2013 is September 20-27. For info go to ulink.utah.edu/homecoming.

STUDENT ALUMNI BOARD (SAB)
The Student Alumni Board provides members with unique opportunities to network with the U’s outstanding alumni base and other campus organizations. SAB organizes events and programs such as Homecoming, U Book, the University of Utah Food Drive, and Senior Sendoff. Board membership is limited and applications for the following year are due each March. For more info visit ulink.utah.edu/boards
The Bachelor of University Studies (BUS) Degree offers students an opportunity to design an interdisciplinary major under the guidance of a tenure-track faculty member who has strong knowledge in the student’s academic area. The proposed major must not be similar to a traditional major or to any combination of existing major and minor. The proposed major must also be appropriately intellectually rigorous to assure respect from other institutions.

BlockU programs provide a path for navigating General Education that is thematically organized and that incorporates all of the elements of the New U Student Experience. The primary feature of the BlockU program is a set schedule of 15 credit hours for two semesters at the end of which students will have completed their General Education requirements and receive a BlockU certificate on their transcript.

Enroll in one of the 7 BlockU programs:

- Arts & Advocacy
- Entrepreneurship & Society
- Family & Health
- Privacy & Surveillance
- Global Citizenship
- Health, Food, & Social Justice
- Medical Humanities
The Center for Disability Services provides accommodations and support for the educational development of students with disabilities. We strive to improve understanding and acceptance of students with disabilities throughout the University community.

Services available for qualified students include:
- Exam accommodations
- Note taking assistance
- Alternative textbooks
- Interpreting services

We want you to succeed! Please don’t hesitate to contact us.
CALL • EMAIL • WALK-IN
We can help with questions or concerns related to your wellness, or the well-being of a loved one or friend.

We Can Provide:
- Information
- Resources
- Solutions to Wellness related concerns
- Victim Advocacy

Striving everyday to create a healthy campus community!

CENTER FOR STUDENT WELLNESS
801-581-7776
STUDENT SERVICES BUILDING (SSB) 330
STUDENT LIFE BUILDING 2100
www.wellness.utah.edu

COME SEE US IF YOU ARE INTERESTED IN BECOMING A LEADER IN THE UNIVERSITY’S TEACHING MISSION.

USET - Undergraduate Student Expert in Teaching: Get paid to collaborate with faculty on teaching related projects/research, conduct classroom observations, and work on committees that support the teaching mission.

Student Course Feedback: Provide advice on the end-of-term student feedback process.

CENTER FOR TEACHING & LEARNING EXCELLENCE (CTLE)
801-581-7597
MARRIOTT LIBRARY 1705
www.ctle.utah.edu

CENTER FOR CHILD CARE AND FAMILY RESOURCES
801-585-5897
UNION BUILDING 408
www.childcare.utah.edu

CALL TODAY FOR PROGRAM INFORMATION AND REGISTRATION OR VISIT OUR WEBSITE AT WWW.CHILDCARE.UTAH.EDU

BIKE, WALK, TRAIN, CARSHARE & BUS
UTA and Campus Shuttles can get you where you need to go. You have a mass transit option no matter where you live along the Wasatch Front.

Daily Shuttle Services
Live Shuttle Tracker & Texting Route Locator
Parking Permits & Maps

1 - Get your UCard in any UCard office
2 - Tap on/off in order to ride for free

COMMUTER SERVICES
801-581-6415
ANNEX BUILDING 101
www.parking.utah.edu
CONTINUING EDUCATION
801-581-6461
ANNEX BUILDING 1185
www.continue.utah.edu

COUNSELING CENTER
801-581-6826
STUDENT SERVICES BUILDING (SSB) 426

DEAN OF STUDENTS OFFICE
801-581-7066
UNION BUILDING 270
www.deanofstudents.utah.edu

DINING SERVICES
801-581-7257
UNION BUILDING 30
www.diningcampus.utah.edu

RESOURCES FOR STUDENTS

Continuing Education
Less time parking = More time learning
Open up your days with flexible options for students from Continuing Education.

Live in Sandy, Murray, or Bountiful?
Take classes in your neighborhood.
continue.utah.edu/sites

Counseling Center
We offer support to U students for a variety of personal, academic, and career concerns. Our approach is collaborative, goal-oriented, and multiculturally sensitive.
The first appointment is FREE!

Our services include:
- Individual, group and couple counseling
- Psychiatric services
- Self help online resources
- Free online Mental Health Screenings
- Mindfulness Clinic

Dean of Students Office
Office of the
Dean of Students
STUDENT AFFAIRS | THE UNIVERSITY OF UTAH
The Dean of Students Office coordinates the Student Conduct Administration processes, serves as an advocate for students facing challenges to their success as students, and advises several student leadership organizations including student government (ASUU) and fraternities and sororities (Greek Council).

Dining Services
Save money with a DINING PLAN
WWW.DINEONCAMPUS.COM/UTAH
www.diningcampus.utah.edu
- 91% of employers expect students to complete at least 1-2 internships prior to graduation
- Interns are 70% more likely to be hired as full time employees with any company
- The first thing employers look for is internship experience.

For more information, please visit www.hinckley.utah.edu
Mom’s Cafe & Pantry.....(Level 1)

Knowledge Commons.....(Level 2)
- Research assistance
- Computers & software
- Special technology & help

Reserve & Library Store.....(Level 2)
- ARC, Pull Service & Interlibrary
- Loan pick-up & check out
- Silent, quiet, and group study areas.

Family Reading Room, Materials Library, 3D Printing & More!

Whatever you’re looking for, there’s a LEAP for that:

- Fifteen different versions for entering students, first-year or transfer
- Fulfill three graduation requirements in two courses or an upper-division requirement in one
- Start toward a future in: Architecture, Arts, Business, Education, Engineering, Health, Humanities, Medicine, Nursing, Law, Science, Service, or Social and Behavioral Sciences
- Some multi-year programs
- A Living and Learning option
- Small classes, peer mentors, award-winning faculty

University Pride Week
University Pride Week takes place every October. It is a week of events and programming geared to educate and celebrate the diversity of identities and concerns in the LGBTQIA community.

Fabulous Fridays
Every Friday during Fall and Spring semester, the LGBT RC hosts Fabulous Friday from 3-5pm. This is a time for students, staff and faculty as well as campus visitors to join together for food, fun and networking!

Safe Zone
This program is intended to raise LGBTQIA visibility and promote advocacy through education and community building. [http://lgbt.utah.edu/lgbtrc-programs/safe-zone.php](http://lgbt.utah.edu/lgbtrc-programs/safe-zone.php)

Mentoring Program
LGBTQIA students who are unacquainted with the LGBTQIA campus community, are new to campus, or just coming out are paired with a qualified mentor that provides information, guidance, and support. [http://lgbt.utah.edu/lgbtrc-programs/mentor.php](http://lgbt.utah.edu/lgbtrc-programs/mentor.php)

Where will you study next year?
Study at one of 200 colleges and universities in the United States, U.S. territories, and Canada for up to one academic year, all while earning credit toward your University of Utah degree.

The priority application deadline for Exchange in 2016-2017 is in February 2016.
More than 200 programs in over 40 countries!

Contact the Sustainability Resource Center to learn about all things green on campus, including the Sustainable Initiative Fund (SCIF).

www.facebook.com/UofUOS
Instagram: SustainableUTAH
twitter -- @UofUOS
[www.sustainability.utah.edu | 801-585-9352 |]

GO GREEN UTES! Please Recycle This Bulletin

Parent & Family Programs
Parent & Family programs and the Parent Association exist to support parents and family members of Utah undergraduate students through services and programs.
- Communication through newsletters and a Facebook page that keep you informed about the U
- Events on campus, including a Welcome Luau in August, Parent and Family Weekends in fall, and Moms’ & Dads’ Night throughout the year

Connect with the Parent Association and find volunteer opportunities at our website.

Parent & Family Programs
801-581-7069
UNION BUILDING 280
www.parents.utah.edu

PERSONAL MONEY MANAGEMENT CENTER
THE UNIVERSITY OF UTAH
Whether you are struggling to make ends meet or your personal finances are in good shape, there’s always room to improve the situation.
- BUDGETING
- DEBT MANAGEMENT
- PROTECTING YOUR MONEY & YOUR FAMILY
- FINANCIAL ANSWERS FOR LIFE DURING AND AFTER COLLEGE
- PLAN FOR TODAY & TOMORROW

Get the answers you need in a safe, caring, competent and confidential setting right here on campus.

PERSONAL MONEY MANAGEMENT CENTER
801-585-7379
UNION BUILDING 317
personal-money-management.utah.edu
Welcome to the U! If you haven’t already made the decision to live on campus, it’s not too late! When you live on campus, you are making a great decision. It’s a decision that means you want to become connected and involved with your community, experience academic success and truly live the college life.

Living on campus is not only fun, but convenient too. You’ll have friends just down the hall, your classes are just minutes away, housing staff is always available to help out, you won’t have to worry about multiple utility bills, and because you are at the heart of it all, you’ll always have something to do. With multiple communities and room and apartment styles, Housing has a space to meet your needs and suit the lifestyle you are looking for.

Love life. Love college. Love living on campus.

TRANSITION TO THE U • IMPROVE YOUR GPA
BE CONFIDENT

EDPS 2600

Academic Skills
- learning styles
- test-taking
- library research
- managing workload
- note-taking
test prep

Life Skills
- goals
- values
- time management
- stress
- health
- procrastination
- diversity
- communication

The Office for Student Equity and Diversity (SED) is the student programming and support division of the University of Utah Office for Equity and Diversity. Student Equity and Diversity has three resource centers: the American Indian Resource Center, the Lesbian Gay Bisexual Transgender Resource Center and the Center for Ethnic Student Affairs. The collaborative effort of the staff in these spaces maintains numerous programs geared towards the successful recruitment, retention, and graduation of underrepresented groups at the University of Utah. We recognize that a diverse and inclusive University enriches the educational experiences of all students, and enhances our excellence as a world-class institution for 21st Century learners.

LGBT Resource Center: 801-587-7973    American Indian Resource Center: 801-581-7392

STUDENT HEALTH CENTER

801-581-6431
MADSEN HEALTH CENTER

www.studenthealth.utah.edu
TRIO SSS offers academic support to first generation, low income and/or students with a disability.

Services include:
Advising
Free Tutoring and Course Sections in Math 990, 1010 and ED PS 2600, taught by TRIO instructors.

The U is Close to You!
No need to hassle with the commute when you can work toward your degree in your own neighborhood. The University of Utah Off-Campus Locations provide you with great teachers, small classes, free parking, computer lab, wifi, study rooms, and great support from a friendly staff. Wherever you live along the Wastach Front, the U is just moments away.

UNIVERSITY OF UTAH
OFF-CAMPUS LOCATIONS

Bountiful: 801-581-8821
CONTINUE.UTAH.EDU/BOUNTIFUL

Murray: 801-266-5341
CONTINUE.UTAH.EDU/MURRAY

Sandy: 801-561-8638
CONTINUE.UTAH.EDU/SANDY

Come to the Union and get involved! It’s the place on campus that connects the university community and provides a gathering place for students, faculty, staff, and visitors.

- Union Programming Council
- Bennion Community Center
- Student Affairs & Services
- Greek Council
- International Center
- Women’s Resource Center
- Learning Abroad
- Center for Ethnic Student Affairs
- Center for Disability Services
- Veterans Support Center
- Personal Money Management Center

While you’re here, meet friends for lunch in our full-service food court, grab coffee or a Jamba Juice and take a study break in the Student Lounge and Art Gallery, or bowl, play billiards, or an Xbox game in our Recreation Center and Xbox Game Lounge.
## UNIVERSITY COLLEGE
801-581-8146
STUDENT SERVICES BUILDING (SSB) 450
www.advising.utah.edu

### LAW SCHOOL FAIR
Oct 21st

Both events are from 10am-2pm in the Union Ballroom

### Courses offered
- **UC 1020: Intro to Pre-Medicine**
  - Explore a career as a physician.
  - Students interact with physicians and experts in pre-med activities.
- **UC 1030: Intro to Pre-Dentistry**
  - Explore careers in dentistry.
  - Students interact with dentists and experts in pre-dental activities.
- **UC 1050: Major Exploration**
  - For students who have not chosen a major. Students learn about the major/career decision making process.

### UNDERGRADUATE RESEARCH OPPORTUNITIES PROGRAMS (UROP)
801-581-8070
SILL CENTER 004
www.urop.utah.edu

The U includes undergraduates in many of our research programs and courses something many other research schools reserve strictly for graduate students. To support undergraduate students wishing to get involved in research, the Office of Undergraduate Research offers research grants, travel grants, and the Undergraduate Research Opportunities Program (UROP), which provides undergraduate students the chance to collaborate with faculty members on cutting-edge research. Students get first-hand experience with research proposals, funding, and presentations, giving students a head start toward working in the research field of their choice. We also offer transcript designation - the Undergraduate Student Research Designation (URSD) - to officially recognize students who have devoted themselves to research as an undergraduate at the U.

### UNIVERSITY GUEST HOUSE HOTEL
801-581-1000
110 S. FORT DOUGLAS BLVD.
www.universityguesthouse.com

### UNIVERSITY STUDENT APARTMENTS
801-581-8667
1945 SUNNYSIDE AVE
www.apartments.utah.edu

- **Convenient Location**
  - Walking distance to campus
  - Free campus shuttle
  - Trax access nearby
  - UTA bus service nearby
  - Grocery stores nearby
- **Affordable Family Housing**
  - 1, 2, 3 bedroom options
  - 30-day lease
  - Utilities included
  - Basic cable TV included
  - Local telephone included
  - High speed Internet included
- **Amenities Include**
  - Playgrounds and green space
  - Garden plots
  - Community BBQ
  - Laundry rooms
  - Community centers
  - Free community events
  - On-site child care
  - Full-time day care
  - Head Start program
  - Elementary Schools
  - Beacon Heights
  - Indian Hills

---

Both events are from 10am-2pm in the Union Ballroom

- **UC 1020: Intro to Pre-Medicine**
  - Explore a career as a physician.
  - Students interact with physicians and experts in pre-med activities.
- **UC 1030: Intro to Pre-Dentistry**
  - Explore careers in dentistry.
  - Students interact with dentists and experts in pre-dental activities.
- **UC 1050: Major Exploration**
  - For students who have not chosen a major. Students learn about the major/career decision making process.

---

The U includes undergraduates in many of our research programs and courses something many other research schools reserve strictly for graduate students. To support undergraduate students wishing to get involved in research, the Office of Undergraduate Research offers research grants, travel grants, and the Undergraduate Research Opportunities Program (UROP), which provides undergraduate students the chance to collaborate with faculty members on cutting-edge research. Students get first-hand experience with research proposals, funding, and presentations, giving students a head start toward working in the research field of their choice. We also offer transcript designation - the Undergraduate Student Research Designation (URSD) - to officially recognize students who have devoted themselves to research as an undergraduate at the U.
The University of Utah offers over 300 fully-online classes to help you fit school with your busy life. You watch lectures, complete readings, submit assignments and interact with your instructor as you would for any class, but in an online class you decide the place and time for class.

Look for classes marked ONLN in the class schedule. For more information visit uonline.utah.edu

The University of Utah offers over 300 fully-online classes to help you fit school with your busy life. You watch lectures, complete readings, submit assignments and interact with your instructor as you would for any class, but in an online class you decide the place and time for class.

Look for classes marked ONLN in the class schedule. For more information visit uonline.utah.edu

The Women’s Resource Center (WRC) provides a wide range of services including:

- Scholarships and Financial Assistance
- Counseling for Individuals and Couples (for U of U Students, Staff and Faculty)
- Evening Women’s Support Groups
  Open to Self-Identified Women in both the Campus and Greater Salt Lake Community

We offer support to University of Utah students and faculty

ANY MAJOR, ANY TYPE OF WRITING
Friendly and Trained Tutors

30-Minute tutorials
Mon-Thur 10am-7pm, Fri 10am-3pm
<table>
<thead>
<tr>
<th>Building Name</th>
<th>Building Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Park Building</td>
<td>PARK</td>
</tr>
<tr>
<td>3. Voice &amp; Opera Center</td>
<td>VOICE</td>
</tr>
<tr>
<td>4. George Thomas Building</td>
<td>DGH</td>
</tr>
<tr>
<td>5. Kingsbury Hall</td>
<td>KH</td>
</tr>
<tr>
<td>6. George Thomas Building</td>
<td>GTB</td>
</tr>
<tr>
<td>7. Life Sciences</td>
<td>LS</td>
</tr>
<tr>
<td>8. Emery Building</td>
<td>EMB</td>
</tr>
<tr>
<td>9. Weis Building</td>
<td>WEB</td>
</tr>
<tr>
<td>10. Browning Building</td>
<td>WBB</td>
</tr>
<tr>
<td>11. Sutton Geology</td>
<td>FASB</td>
</tr>
<tr>
<td>12. Cowles Building</td>
<td>LCB</td>
</tr>
<tr>
<td>13. Talmage Building</td>
<td>JTB</td>
</tr>
<tr>
<td>14. Emery Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>15. Skaggs Biology</td>
<td>SB</td>
</tr>
<tr>
<td>16. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>17. Emery College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>18. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>19. Skaggs Business Building</td>
<td>SBB</td>
</tr>
<tr>
<td>20. Skaggs Biology</td>
<td>SB</td>
</tr>
<tr>
<td>21. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>22. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>23. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>24. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>25. Skaggs Business Building</td>
<td>SBB</td>
</tr>
<tr>
<td>26. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>27. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>28. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>29. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>30. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>31. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>32. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>33. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>34. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>35. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>36. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>37. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>38. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>39. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>40. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>41. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>42. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>43. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>44. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>45. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>46. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>47. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>48. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>49. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>50. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>51. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>52. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>53. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>54. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>55. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>56. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>57. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>58. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>59. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>60. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>61. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>62. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>63. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>64. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>65. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>66. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>67. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>68. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>69. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>70. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>71. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>72. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>73. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>74. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>75. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>76. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>77. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>78. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>79. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>80. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>81. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>82. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>83. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>84. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>85. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>86. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>87. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>88. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>89. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>90. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>91. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>92. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>93. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>94. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>95. Skaggs College of Law</td>
<td>ECL</td>
</tr>
<tr>
<td>96. Emery Business Building</td>
<td>EBB</td>
</tr>
<tr>
<td>97. Skaggs Arts &amp; Education</td>
<td>AB</td>
</tr>
<tr>
<td>98. Skaggs Business Building</td>
<td>PBB</td>
</tr>
<tr>
<td>99. Skaggs College of Law</td>
<td>ECL</td>
</tr>
</tbody>
</table>
## 2015-2016 University Academic Calendar

### GENERAL CALENDAR DATES
- Registrar Office: 801-581-5808
- 250 Student Services Building
- Last Updated: 2/12/15

Calendar subject to change without notice. For the most up-to-date information, visit [Registrar Office](http://registrar.utah.edu/academic-calendars/index.php).

### HOLIDAYS
- Pioneer Day holiday
- Presidents Day
- Spring break
- Memorial Day holiday
- Independence Day holiday (observed)
- Pioneer Day holiday

### FALL SEMESTER 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, September 28</td>
<td>Monday, September 28</td>
</tr>
<tr>
<td>Monday, September 21</td>
<td>Monday, September 21</td>
</tr>
<tr>
<td>Sunday, November 1</td>
<td>Sunday, November 1</td>
</tr>
<tr>
<td>Thursday, November 5</td>
<td>Thursday, November 5</td>
</tr>
<tr>
<td>Monday, November 2</td>
<td>Monday, November 2</td>
</tr>
<tr>
<td>Monday, November 30</td>
<td>Monday, November 30</td>
</tr>
<tr>
<td>Tuesday, January 5</td>
<td>Tuesday, January 5</td>
</tr>
<tr>
<td>Tuesday, January 25</td>
<td>Tuesday, January 25</td>
</tr>
<tr>
<td>Monday, February 1</td>
<td>Monday, February 1</td>
</tr>
<tr>
<td>Wednesday, April 15</td>
<td>Wednesday, April 15</td>
</tr>
</tbody>
</table>

### SPRING SEMESTER 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, September 28</td>
<td>Monday, September 28</td>
</tr>
<tr>
<td>Monday, September 21</td>
<td>Monday, September 21</td>
</tr>
<tr>
<td>Sunday, November 1</td>
<td>Sunday, November 1</td>
</tr>
<tr>
<td>Thursday, November 5</td>
<td>Thursday, November 5</td>
</tr>
<tr>
<td>Monday, November 2</td>
<td>Monday, November 2</td>
</tr>
<tr>
<td>Monday, November 30</td>
<td>Monday, November 30</td>
</tr>
<tr>
<td>Tuesday, January 5</td>
<td>Tuesday, January 5</td>
</tr>
<tr>
<td>Tuesday, January 25</td>
<td>Tuesday, January 25</td>
</tr>
<tr>
<td>Monday, February 1</td>
<td>Monday, February 1</td>
</tr>
<tr>
<td>Thursday, May 6</td>
<td>Thursday, May 6</td>
</tr>
<tr>
<td>Friday, May 13</td>
<td>Friday, May 13</td>
</tr>
<tr>
<td>Tuesday, May 10</td>
<td>Tuesday, May 10</td>
</tr>
<tr>
<td>Tuesday, May 31</td>
<td>Tuesday, May 31</td>
</tr>
</tbody>
</table>

### SUMMER TERM 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, July 25</td>
<td>Monday, July 25</td>
</tr>
<tr>
<td>Monday, July 4</td>
<td>Monday, July 4</td>
</tr>
<tr>
<td>Monday, May 30</td>
<td>Monday, May 30</td>
</tr>
<tr>
<td>Wednesday, May 25</td>
<td>Wednesday, May 25</td>
</tr>
<tr>
<td>Tuesday, May 31</td>
<td>Tuesday, May 31</td>
</tr>
<tr>
<td>Friday, June 24</td>
<td>Friday, June 24</td>
</tr>
<tr>
<td>Friday, July 29</td>
<td>Friday, July 29</td>
</tr>
<tr>
<td>Wednesday, Aug 3</td>
<td>Wednesday, Aug 3</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### FIRST SESSION CLASSES
- Classes begin: Monday, August 24
- Last day to drop (delete) classes: Tuesday, September 2
- Last day to add, elect CR/NC, or audit classes: Friday, October 2
- Last day to reverse CR/NC option: Thursday, December 10
- Reading Day: Monday-Friday, December 14-18
- Final exam period: Mon.-Fri., December 14-18

### SECOND SESSION CLASSES
- Classes begin: Monday, October 19
- Last day to drop (delete) classes: Wednesday, October 28
- Last day to add, elect CR/NC, or audit classes: Friday, November 2
- Last day to reverse CR/NC option: Thursday, December 10

### HOLIDAYS
- Labor Day holiday
- Fall break
- Thanksgiving break
- Holiday recess
- Martin Luther King Jr. Day holiday
- Presidents Day
- Spring break
- Memorial Day holiday
- Independence Day holiday (observed)
- Pioneer Day holiday

Calendar subject to change without notice. For the most up-to-date information, visit [Registrar Office](http://registrar.utah.edu/academic-calendars/index.php).

Last Updated: 2/12/15
New Student Programs

FIRST-YEAR PROGRAMS

SWOOP CAMPS
Build relationships with other entering students, learn about traditions at the U, develop your leadership skills, connect with upper-class student leaders and campus resources, and have fun!

CAMPUS LIFE MENTOR
Learn about campus opportunities, make friends, and get tips for a great first year from another successful U student!

PICTURE YOUR FIRST YEAR
Document your first year of college through pictures of your experiences! Connect with other first-year students and be a part of a great support system during your transition to college!

TRANSFER PROGRAMS

CAMPUS LIFE MENTOR
Learn about campus opportunities, make friends, and get tips for a great first year from another successful U student!

TRANSFER TUESDAYS
Transfer Tuesdays workshops are designed specifically for new transfers to the U. Make the most of your time on campus.

TRANSFER WORKSHOPS
Transfer Workshops provide additional workshops for transfer students. These are NOT on Tuesdays.

TAU SIGMA
Tau Sigma National Honor Society recognizes the academic excellence attained by transfer students during their first semester at the University of Utah.

Welcome Week
THURSDAY, AUGUST 20 – SUNDAY, AUGUST 30

Welcome Week spans eleven days at the beginning of the fall semester and is highlighted by these major events:

> Pioneer Your First Year (Fri, Aug 21) Use this first Friday to explore campus and discover ways to make the U your new home! Visit multiple offices, meet new friends, and win prizes!

> New Student Welcome (Sat, Aug 22) All new students and their families gather in Kingsbury Hall for this official start to the new year!

> Welcome Week Block Party (Sun, Aug 23) This festive event on Sunday evening offers games, prizes, and a relaxing night before classes start.

> Parking Lot Welcome (Mon -Tues, Aug 24 & 25) University Students and Staff will greet students in the morning who commute to campus.

> PlazaFest (Weds, Aug 26) Held in the Union, come learn about the hundreds of clubs and organizations you can join at the U!

> Swag Swap (Wed, Aug 26) Students receive a free University of Utah t-shirt in exchange for donating gear from your previous institution.

> Transfer Student Reception (Thur, Aug 27) Students are able to connect with other transfer students.

> Block U Class Picture (Fri, Aug 28) Join the rest of the Class of 2019 for this tradition at Rice-Eccles Stadium! Get your official class t-shirt and form a giant Block U on the field for a school spirited.

> Visit welcomeweek.utah.edu to see a full schedule of events. We look forward to welcoming you to the campus community!

Have Questions?
To learn more about these programs and get answers to your orientation questions, visit orientation.utah.edu, email us at orientation@utah.edu, call us at 801-581-7069, or visit Union room 280.

Undergraduate Bulletin and Student Resource Guide
2015-2016

THE OFFICE OF UNDERGRADUATE STUDIES