



Mandatory Advising Program

Learning Outcomes

Department Learning Outcomes

AAC: Student is able to identify a major exploration resource or next action step in the exploration process.

Computer Science: Department learning outcome: process of applying to full major status

David Eccles School of Business:

In addition to addressing the university's learning outcomes, we want our students to understand:

- Our admission and declaration process
- The Registration Validation task (especially as it pertains to their major declaration)
- Student support services in the David Eccles School of Business
- The role of academic advising (and our expectations of students)

Environmental & Sustainability Studies: Define sustainability and understand the ways that sustainability topics are approached by a diversity of academic disciplines. This is done through understanding major requirements and the different interdisciplinary approaches of each emphasis option in the Environmental & Sustainability Studies program.

Pre-Professional Advising:

At the end of a Preprofessional MAP advising session, students will be able to articulate the difference between the University of Utah grading policies vs. grading policies used by most professional program applications in regard to repeated classes, Withdrawals, and CR/NC.

Social Work:

- If student did not attend Social Work NSO session, and is not currently enrolled in SW 1010, then student and advisor briefly review mission and values of the social work profession, as well as potential career opportunities in the field of social work.
- Student is encouraged to attend CSW events, such as lecture series.
- Student understands how to access BSW program application information.
- Student and advisor have reviewed program application requirements, such as pre-requisite courses, deadlines, related experiences, and more.

Individual Advisor Goals or Learning Outcomes

Ally Marringa: Collaborating with students to find a connection to campus, curriculum and people based on their needs to create deeper meaning and belonging at the University of Utah and for a team of resources for personal, academic and future success.



Allie McClaskey: I want to learn one fun fact about each student I see for a MAP appointment.

Tracy Versluis: Individual learning outcome: benefits of services available (ie mentoring, UCC, etc)