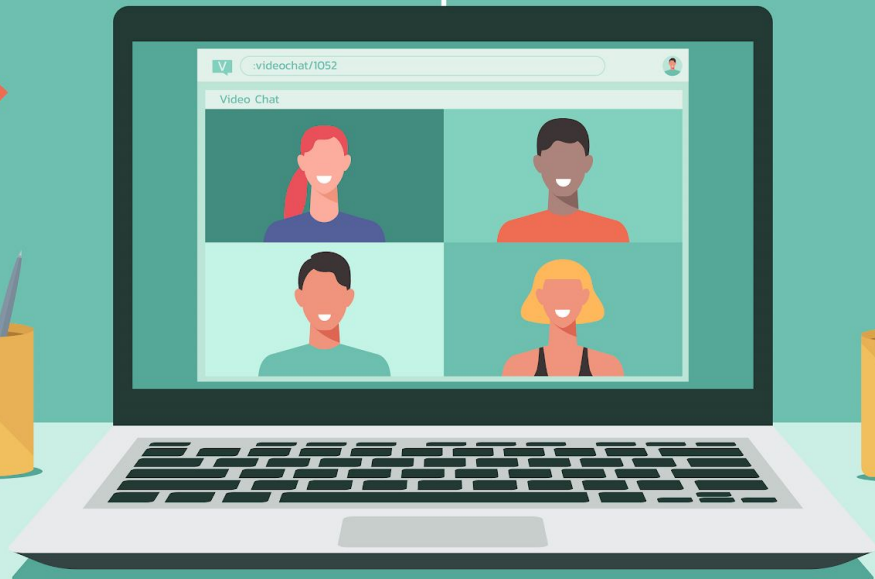
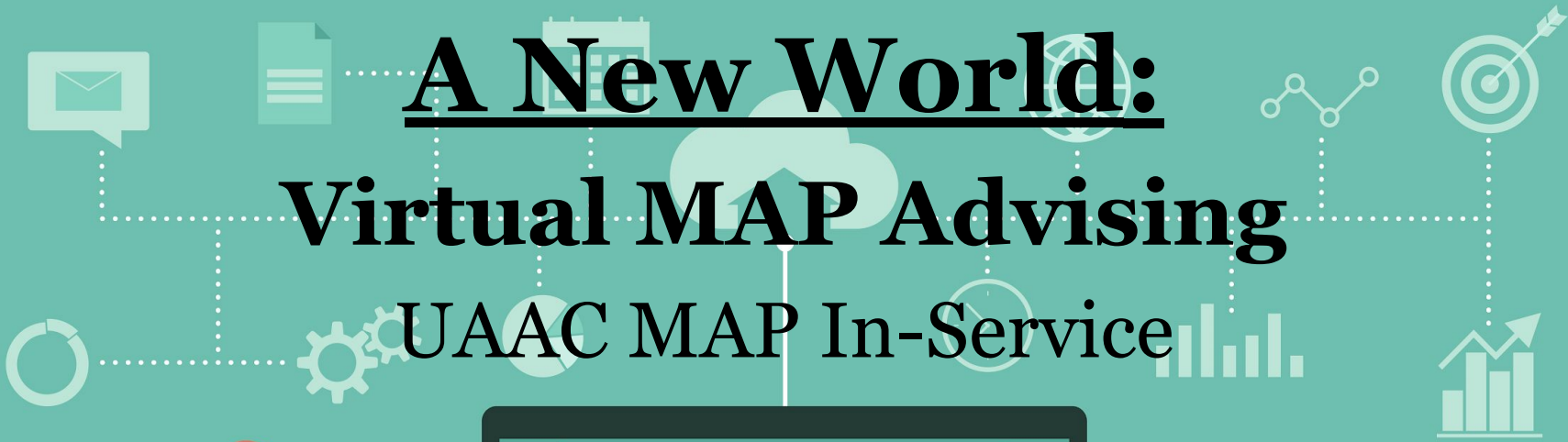


A New World:

Virtual MAP Advising

UAAC MAP In-Service



WELCOME!

Learning Outcomes:

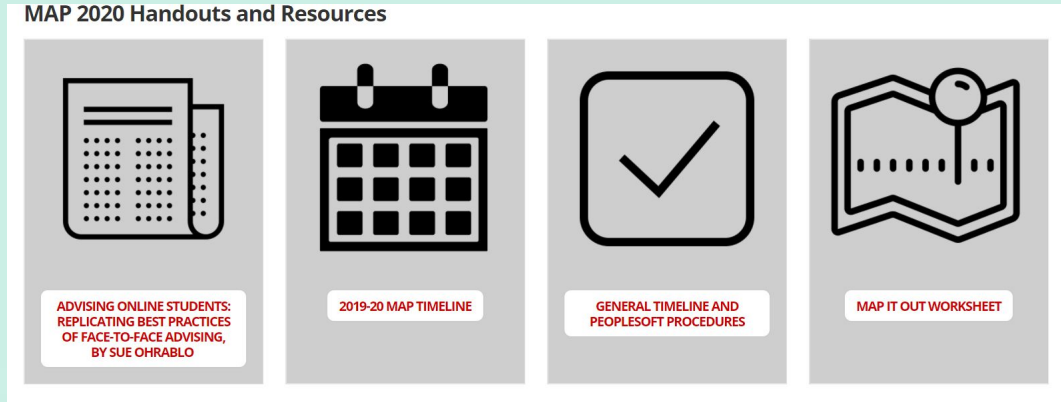
- Timing for MAP First Year Advising and where to go for more information
- What we learned from our 2019 MAP First Year Survey
- Tips for Virtual MAP Advising

MAP First Year Timeline

- September 28 - Students emailed and MAP First Year Holds placed
- October 12 - Spring 2021 Class Schedule and Registration Appointments Available
- November 9 - Priority Registration Begins at 7 am
- November 18 - no more Priority

MAP First Year Resources

- **MAP Basics Training on September 17, 9-10 am via Zoom**
- **For more details on MAP:**
<https://advising.utah.edu/uaac/mandatory-advising/>



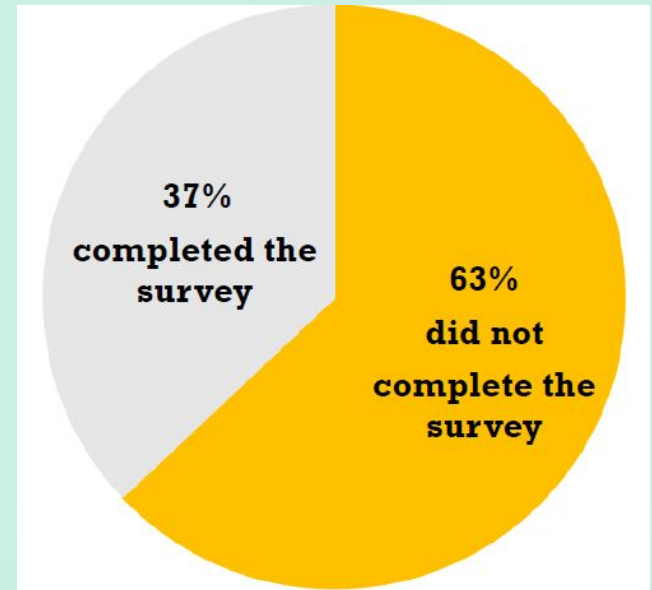
2019 MAP First Year Survey Results

The goal for this assessment was to gauge the success of the MAP program's first two learning outcomes:

- **Student can generate a degree audit**
- **Student can interpret a degree audit**

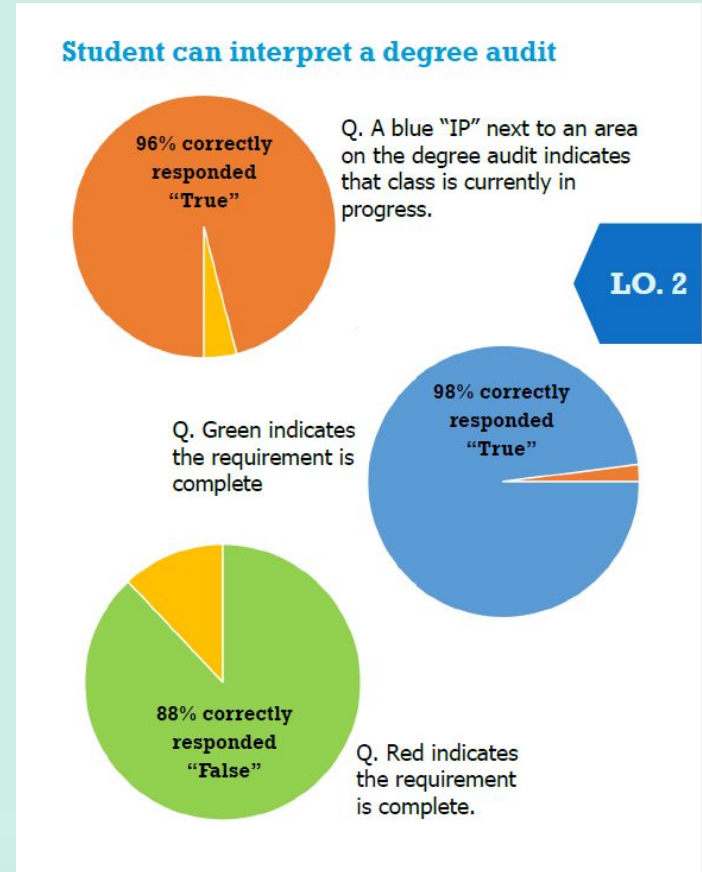
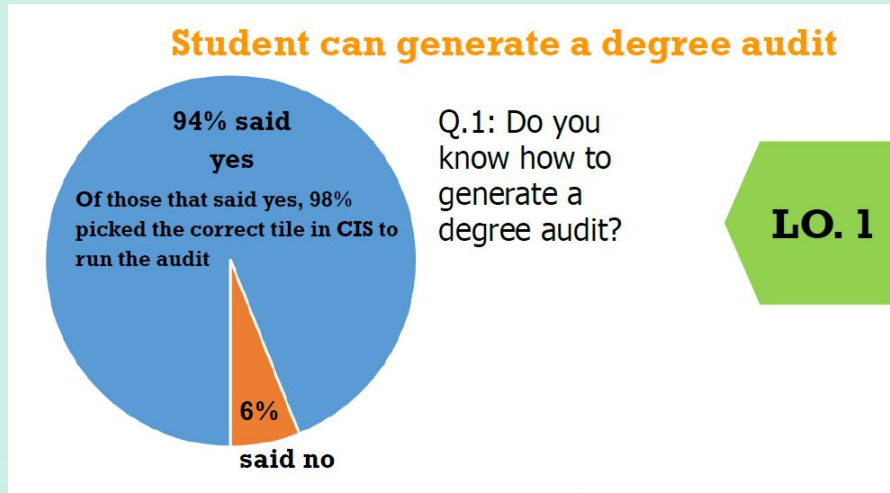
We had a pretty good response rate:

3646 first year students were emailed the survey in October and November of 2019.



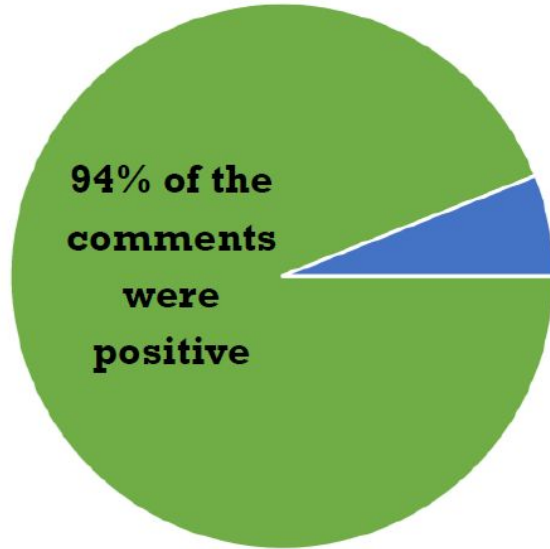
Learning Outcome Successes

Regarding the learning outcomes, students had a good grasp on how to generate and interpret their degree audits.



Student Comments

The final item on the survey was an optional open text box where students could comment on their advising experience. Positive comments included:



"It was really helpful and I'm glad it's required. It made me more comfortable about meeting with them in the future."

"I'm grateful that this is a required step for freshmen, because it would be difficult to schedule an Advising appointment without outside pressure."

"This meeting was incredibly helpful. I was so lost until my meeting and now I feel like I am on track. Knowing now that I can go to someone for help is satisfying."

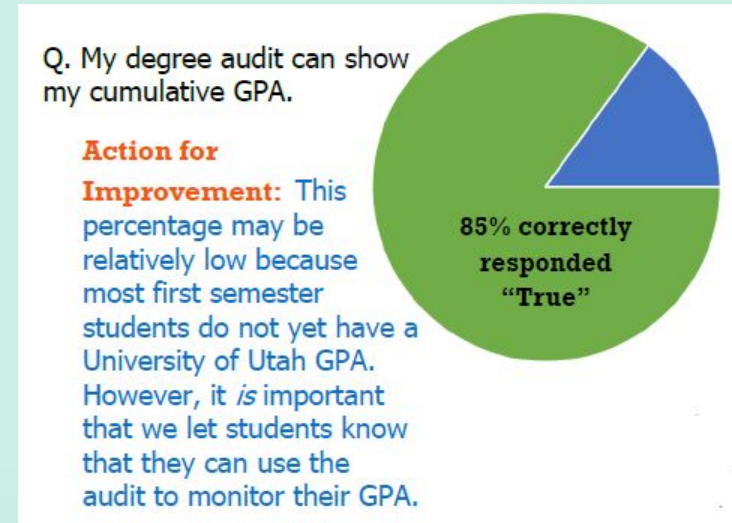
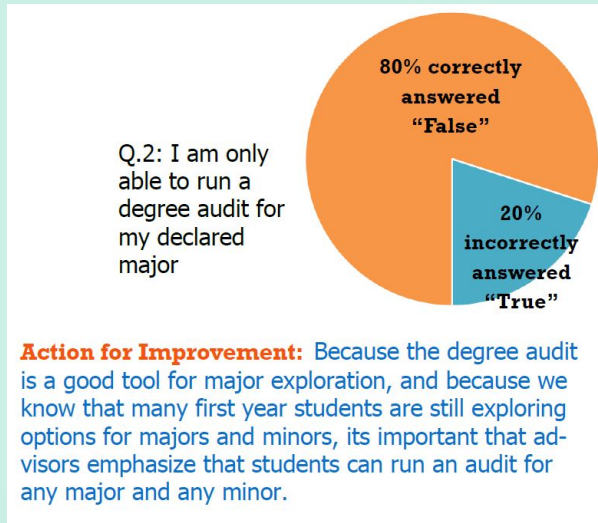
"____ needs a raise! She was so helpful and really understood my needs. TBH, one of my best experiences here at the U."

"It was actually very helpful to meet with my major advisor____. She was so kind and explained so much about how to plan for the next 4 years. I feel confident in being able to choose my own path through the University's academic system."

- Regarding negative comments, the main theme was the suggestion for longer appointments, as 30 minutes felt rushed.

Suggestions for Improvements

- Advisors can emphasize that the Degree Audit can be run for any major or minor and is a good tool for academic exploration
- Advisors can let students know that the Degree Audit is a good way for students to monitor their GPA.
- If more advising resources are available, 45 minute advising appointments may better meet the needs of students



Goal For Fall: Make Connection a Priority

“Advising Online Students: Replicating Best Practices of Face-to-Face Advising” by Dr. Sue Ohrablo

- Tips for Efficiency
 - Online platforms to supplement advising
 - <https://advising.utah.edu/mandatory-advising/first-year.php>
 - Eric - COH & PRT
 - Online course readiness survey - <https://online.utah.edu/online-readiness-survey/>
 - Establish expectations
 - Timeliness
 - Front desk FERPA pin or reminder email
 - ConEx: Require a student is ready and at a computer

Appointment Preparation

Currently Enrolled or Admitted Students:

You must set up and know your FERPA Pin for this meeting (instructions on how to do this will be sent to you via your appointment confirmation email). In addition, you must be logged into your Campus Information Services (CIS) Student Homepage for the duration of your appointment. For the most effective appointment, it is recommended that you use a computer or laptop. If you don't have a computer or laptop, see the email confirmation for information on how to borrow a laptop for your future use. Please understand if these two things are not done, you may be asked to reschedule your appointment. Please enter “Yes” in the text box below.

Prospective Students:

Please enter “N/A” in the text box below.

Please read statement above and enter appropriate response below. *

Telephone number

Enter your phone number in case we need to contact you

Send me SMS Reminders for this Meeting

Attach File

Goal For Fall: Make Connection a Priority

“Advising Online Students: Replicating Best Practices of Face-to-Face Advising” by Dr. Sue Ohrablo

- Tips for Connection
 - Email advising
 - Questions
 - Positivity
 - Follow-up emails
 - Templates - MAP It Out
 - Meeting notes
 - Be thoughtful about your auto-responder

Thanks for reaching out!

Of course I remember you!

How did your internship go?

Tell me about the new job!

Were you able to call Housing?

Let's connect soon!

It's good to hear from you!

That sounds awesome.

Say more about that!

Cool, I see you added a minor!

Discussion: Make CONNECTION a Priority

Let's reflect and discuss.

- 5 minutes in Zoom break-out for question 1.
 - Back as a whole group to debrief.
 - 5 minutes in Zoom break-out for question 2.
 - Back as a whole group to debrief.
-
- Question 1 on efficiency: What went well and was efficient for you during online NSO this summer? Was there something you tried that was not efficient?
 - Question 2 on connection: What are some techniques and ideas to help advisors and students form a connection via phone and Zoom appointments?

Upcoming MAP Events

- Sept 17 - MAP Basics
- Nov 12 - 2nd Year MAP

MAP Committee Members

Martina Stewart, Bethany Perkes, April Vrtis-Curran,
Madeline Rossman, Eric Gardner, and Tascha Knowlton

Thank You!

